لله وحده

صدقه حاريه علي روح ابي وامي و اختي واموات المسلمين جميعا

ربنا يجعل قبورهم روضه من رياض الجنه

انه ارحم واكرم من ان يعذبهم بذنوبهم





			1		
success	النجاح - ناجح	partner	شرىك	<mark>signs</mark>	اشارات -
challenges	تحدیات		حدث	celebrate	يحتفل
achievemen	انجاز	lecture	محاضره	<u>evaluate</u>	يقيم
set	مجموعه -		مؤثر - جميل	inspiration	الهام - ايحاء
overcome	يتغلب علي	treat	يعامل - يعالج	value	قيمه- يقيم
brainstorm	عصف ذهني	childhood	طفوله	items	عناصر -
height	الطول	<mark>career</mark>	مهنه	support	يدعم -
powerlifting	حمل الاثقال		مدرب	develop	ينمي -
interests	اهتمامات		معاق	lift	يوفع -
weights	اثقال - اوزان	disability	اعاقه	significant	هام - کبیر
combine	ىربط -ىجمع-	role model	قدوة	powerlifter	حامل اثقال
due to	بسبب	include	يشمل -		بطوله
silver	فضه	Paralympics	الالعاب الاولمبيه	result	نتيجه - يقود
<mark>average</mark>	عادي -	administrativ	اداري	assistant	مساعد
position	وظفه - مكانه	councillor	مستشار - عضو	vote	ينتخب -
perform	يؤدي	character	شخصيه	determination	العزم-
minds	عقول	responsible	مسثول	inspiring	ملهم
hardly	بصعوبه	normal	طبيعي	enthusiastic	متحمس
current	حالي	difficulties	صعوبات	qualities	صفات
skills	مهارات	athletes	رياضيون	conclusion	خاتمه -
definitions	تعريفات	define	يعرف		السعاده
presentatio	تقديم	opportunitie	فرص		عبارات
speaker	متحدث		اشاره -		اهم حدث- يلقي
quote	يقتبس	summarise	يلخص	paraphrase	يعيد صياعه
lecturer	محاضر	words	كلمات	topic	موضوع
Researchers	باحثون	age	عمر	rhetorical	بلاغي
audience	الجمهور		يتوقف	elegant	انیق
include	يتضمن		ارباح	swan	بجعه -
category	فثه - طبقه		محترف	visual aids	وساثل
feedback	استرجاع-		وجهاً لوجه	invitation	دعوة
pleasure		surprise		complicated	معقد
ceremony	احتفال		جواثز		يحضر
trust	ىثق	indicate	يشير الي	sincere	مخلص
recover	₋ ى يشفى -	whisper	يهمس	details	تفاصيل
dismiss	يطرد - يفصل	obvious	واضح	_	حارس
Keep away from	يبتعد	guilty	مذنب	delighted	سعيد
instructions	تعليمات		غيور	adore	يعشق
remind	يذكر پذكر		عملاء	influence	تأثير
muscles	عضلات		تسهيلات	report on	تقریر عن
council	مجلس		فرصه	member	عضو
publish	بطبع		نتاثج	adults	مراهقین
techniques	ير <mark>طرق</mark>		توقف	Creativity	الأبداع
graduation	التخرج		<mark>شهادات</mark>	respond	يستحيب
guests	ضيوف	engineer	مهندس	speech	كلام
30000		<u> </u>			

Definitions

impessive	Something that you admire it as it is very good, large, important etc	<mark>مۇثر - جمىل</mark>
success	When you achieve what you want or intend .	نحاح
achieve ment	Something important that you succeed in doing by your own efforts.	انجاز
inspiration	A person, experience, place that gives you new ideas for something you do.	الهام - ايحاء
overcome	To successfully control a feeling or a problem that prevents you from achieving something.	<mark>ىتغلب علي</mark>
treat	To try to cure an illness or injury by using drugs. To deal with something in a particular way.	يعامل - يعالج
<mark>value</mark>	The amount of money that something is worth.	<mark>قیمه - یقیم</mark>
career	A job or profession that you have been trained for, and which you do for a long period of your life.	<mark>مهنه</mark>
powerlifting	It is a strength sport that consists of attempts at maximal weight on three lifts. The athlete who lifts the most weight wins.	رياضه حمل الاثقال
disability	A physical or mental condition that makes it difficult for someone to use a part of their body properly.	الاعاقه
championshi p	A competition to find which player, team etc is the best in a particular sport.	بطوله
Down's Syndrome	A condition that someone is born with, that stops them from developing in a normal way, both mentally and physically.	<mark>متلازمه داون</mark>
councillor	Someone whose job is to help people talk about and deal with their problems.	<mark>مستشار</mark>
adult	A fully grown person who is legally responsible for their actions	مراهق
creativity	The ability to use your imagination to produce new ideas	

Expressions

Expressions				
in common	<mark>بصفه عامه</mark>	set goals	الاهداف	
on the diagram	فى شكل بيانى	Overcome =get	ىتغلب على	
weight category	فثه الوزن	Proud of	فخور ب	
in terms of	من حيث - من	start out	ىىدأ - ىنطلق	
On their own	ىأنفسهم	At a task	فی مهمه	
Do the housework	ىقوم بالعمل	grow up	ىكىر - ىنمو	
at a gym	صاله تدریب	male sport	رياضه للرجال	
result in	ينتج عنه -يؤدي الي	at the hall town	محلس المدينه	
a learning disability	اعاقه في التعلم	average person	الشخص العادي	
Climbing team	فريق التسلق	Average height	متوسط الطول	
Surprised to see	مندهش ان بری	It is hard being a teacher	من الصعب ان	
try your best	ابذل قصاری جهدك	win the vote	ىفوز بالاصوات-	
an administrative assistant	مساعد اداری	Strong character	شخصيه قويه	
do a responsible job	بتولی وظیفه ذات	enthusiastic about	متحمس بخصوص	
Down's Syndrome	متلازمه داون	Top marks	درجات نهاثیه	
in a perfectly normal way	بطريقه طبيعيه	do some research	يقوم ببحث	
Make(take) notes on	يأخذ ملاحظات	answer to	اجابه ل	
a large number of research studies	عدد کبیر من	take a break	يلأخذ راحه	

develop his skills	ينمي مهارات	expect to achieve	يتوقع ان يحقق
everyday successes	النجاحات اليوميه	these little successes	هذد النجاحات
train for more than ten	يتدرب لازيد من 10	Take care of	يهتم ب
move on to	ينتقل الي	key words	كلمات رثيسيه
On this topic	في الموضوع	focus on	ىركز علي
a specific period of time	مده محدده من	for a length of time	لمده من الوقت
connected to the present.	مرتبط بالحاضو	a rhetorical question	سؤال بلاغي- لا نتوقع
a heavy weight	حمل ثقيل	dream of	يحلم ب
reply to	اجابه ل	the awards ceremony	احتفال توزيع
prizes for sporting	جواثز الانجاز	at the Sporting	نادي رياضي
at a high level	مستوي عالي	attach to	ىرتبط ب
think of - about	<mark>یفکر فی</mark>	reminded me of	يذكرني ب
at the university hall	<mark>في قاعه الجامعه</mark>	Catch a disease	يصاب بمرض
Since then-that time		Proud of	فخور ب
Independent adults	<mark>مراقین مستقلین</mark>	Make a choice	يقوم بالاختيار
Children's rights	<mark>حقوق الاطفال</mark>	At midday	في منتصف

Derivatives

Vei	rb	Nour	,	Adje	ective
<mark>succeed</mark>	ينجح	success	نجاح- ناجح	successful	ناجح
<mark>train</mark>	يتدرب	trainer	مدرب	training	
<mark>achieve</mark>	يحقق	achievement	تحقيق	<mark>achievable</mark>	قابل للتحقيق
<mark>value</mark>	يقدر - يثمن	value	قيمه	<mark>valuable</mark>	ذو قیمه
treat	يعالج -	treatment	علاج -	treated	معالج
inspire	يلهم	inspiration	شکُوي	inspiring	ملهم
impress	يؤثر	impression	انطباع	impressive	مؤثر
heighten	يرفع	height	الطول -	High - tall	عالي
disable	يقعد عن	disability	اعاقه	disabled	معوق
<mark>result</mark>	يؤدي - ينتج	result	نتيجه	resultant	ناتچ
determine	یحدد - یحسم	determination	عزم - نیه	determina ble	قابل للتحديد
characterise	يميز	character	شخصيه	charactered	مميز
combine	ىربط - يتحد	combination	ربط -	combinant	موحد
<mark>define</mark>	يعرف	defination	تعریف	definable	قابل للتعريف
present	يقدم	presentation	تقديم	presented	مقدم

Antonyms

	Word	<u>Anton</u>	<mark>ym</mark>
success	نجاح	<mark>failure</mark>	فشل
impessive	مثير للاعجاب	<mark>unimpessive-</mark> usual	عادي
inspire	يلهم	Inhale - discourage	يبعد - يحبط
male	ذكر	female	انثي
support	يدعم - يساعد	oppose- reject - weaken	يعارض
combine	يربط	separate - divide	يفصل
<mark>encourage</mark>	يشجع	discourage e	يحبط
<mark>normal</mark>	<mark>عادي - طبيعي</mark>	abnormal established	غير عادي
lift	يرفع	<mark>fall</mark>	يسقط
<mark>set</mark>	تغيب	rise - shine	تشرق
hardly	بصعوبه	greatly	بدرجه كبيره

Mr El Sebaei Atteya 4 Souvenir

Souvenir

01228699122

Mr El Sebaei Atteva

Term

•He left the teaching profession to set up his own business.

♦Work:

العمل يصفة عامة ولا

تجمع وتأتي أيضا بمعنى مكان العمل

•Peter's work involves a lot of travelling. •I have a lot of work to do.

•a ____ بصبح معناها مصنع أو مؤلفات أو أعمال فنية أو أدبية work و أذا خُمعَت كلمة work يصبح معناها مصنع أو مؤلفات أو أعمال فنية أو أدبية

وظيفة (تحمع) و تشير إلى عمل منتظم يقوم به الشخص لكسب المال :<u>ob</u>[♦

- •When she left college, she got a job as a secretary.
- •She has applied for a job with an insurance company.

He has a∙ المستقبل الوظيفي / الفترة التي يقضيها الشخص في وظيفة <mark>معينة ؛Career♦</mark> long career in journalism

حماس 11- enthusiasm

Her brother has not shown any enthusiasm for any sport of any kind

متحمس بخصوص enthusiastic about-

-Adel loves windsurfing. He is very enthusiastic about the sport

شخص متحمس enthusiast-

-My father is a football enthusiast.

- Hany is a squash enthusiast.

- 1. Ali can succeed if he can study hard.
- Ali is able to succeed if he can study hard.
- Ali is capble of succeeding if he can study hard

Reading

Overcoming challenges

Rehab Ahmed enjoyed watching powerlifting on television while she was growing up, but she rarely did any sport herself. After she completed her studies, however, she met the Egyptian powerlifting team's coach at a gym and soon developed a strong interest in the sport. Rehab is disabled, but she hasn't let this stop her

lifting weights. In fact, her disability has probably been the least significant challenge that she's had to overcome. At first, Rehab wasn't sure if she could successfully combine powerlifting with being a mother to her young daughter. Powerlifting is also seen as a male sport and there aren't many role models for female powerlifters. Rehab has now become an inspiration to other young women due to her achievements, which have included winning gold at the 2019 World Para Powerlifting Championships and silver at the 2016 and 2020 Paralympics.

Angela Bachiller comes from Valladolid in Spain. She was born with Down's Syndrome, which usually results in people having a learning disability and not being

as tall as the average person. However, Angela's family has never treated her any differently because of this. They saw no good reason why Angela shouldn't grow up with the values of the importance of hard work, trying your best and trying to help other people.

After working as an administrative assistant at the town hall in Valladolid for two and a half years, a position as a town councillor became free. Angela won the vote and since 2013 she has performed the role of town councillor in the same way as another person doing that job. Her strong character and determination not to be treated differently have helped her to change people's minds about people with

Mr El Sebaei Atteva

Third Year		Hello Engli	sh	First
		Term		
@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@	ome and accept her as a come and accept her as come and accept her as come and accept her as come as a come as a come at a come and finds us a come at a come and and accept at her see you the come and accept and accept and accept a	thday party for some the second secon	Aunt Soha on Satuhink you can make	@@@@@ irday it? The plan a walks in
Cousin Reem				
Dear Dina Osm			<u>ଜିରିଜିରିଜିରିରିରିରିରିକିରିକିରି</u>	
our area. The e prizes for spor winners. We trust that t sporting achie high level over		n a dinner <mark>at th</mark> er the last year yable evening e, inspire you to ease use the a	will be given out goesting Club and goesting where we can celesting continue to perfortached R.S.V.P for	d after that <mark>بوزیto the</mark> p <mark>rate</mark> your rm at such a m to indicate
Magdy El Saye				
	<i>\&&&&&&&&&&&</i>	<mark>&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&</mark>	8&&&&&&&&&&&&	k&
	<u> </u>	<u>Exercises</u>		
	correct words to comp			
	Wahba has aof reall should follow.	wonderful vide	os for the seconday	stage on
a) sit) set	c) sat	
d) suit	•		,	
	w world cup is an doul		<u> </u>	
a) failure	b) motivation	c) success	· -	
-	health is good. There			
a) sites	b) signs <mark>mavirus, a lot of count</mark>	c) sighs		sights
decline of their		ares race a rot	orto over	come me
a) changes	_	changes	c) extinguishes	

d) challenges

5. The.....age of the participants in the competition is 22 years old.

a) average b) rates c) size d) amount

6. When I drink tea, Ithe cup in its place in the kitchen.

a) sit b) set c) sat

d) suit

7. Most experts think that learing a new language is learning a new......

a) skull b) skim c) skiff

d) skill

8.is a strength sport that consists of three attempts to raise weights.

a) Boxing b) Powerlifting c) Wrestling

d) Parachuting

9. The athlete whothe most weights wins in the match of weightlifting.

a) rises b) lifts c) raise

d) carry

Third Year	Hello English Term		
10. The good orga	nnistion of the party has	in a feeling of relief a	nd
happiness. a) caused d) listed	b)resulted	c) reasoned	
	using coronavirus vaccine is		
a) cause d) result	b) list	c) reaso	n
<u>- </u>	all gave the ship'sThe	rescuere could haln it	
a) positiond) profession	b) procession	c) preposition	
14. We all should	celebrate our athletes'i	in the Olympics.	
a) failure d) cups	b) achievement	c) certificates	
a) impressedd) delightfuf	b) depressed	c) impessive	•
spreading that dise	data from different sou	irces to know the causes of	•
a) combine avoid	b) analysis	c) deny	d)
17. A lot of youth	were able totheir ac	ldiction of drugs with stro	ng will.
a) get up remove	b) overcome	c) recover	d)
other companies.	nt shouldthe small pro	jects to be able to compete	e tne
a) include export	b) call	c) support	d)
_	good role models for our chi	ldren tothem to	innovate
in their lives. a) expire d) transport	b) conspire	c) inspire	
<u>· </u>	that your discussiom withou	t don't continue it.	
a) value defeats	b) evaluate	c) earn	d)
21. Ithe opin a) value defeats	nions of my friends and we of b) evaluate	ten agree on most things. c) earn	d)
22. The governme	ent should support the	and provide them with jo	bs to be
able to live well. a) poverty	b) disabled	c) wealthy	d)
angry			
	his role in the play	tantastically. The people a	dmired
him a lot. a) acts included	b) involved	c) performed	d)
24. Teacher who v	work withdisabled ch	ildren should be patient.	
a) teaching d) learned	b) learning	c) educated	
	s shouldtheir s ld write pre- questions on the		eir
10350H3, THEY SHOU	a write pre- questions on the	o source.	
Mr El Sabaci At	teva 9 Souven	ir 012	28600122

Third Year	Hello English Fi Term		
a) value heat	b) repair	c) brainstorm	d)
	ail Yassen. had the ability to		
a) criminals	b) audience	c) perfo	ormance
d) supports	ny decision of marriage , the	ere was no doubt in my	that
	, but I was mistaken.	ore was no asabt in my	
a) mind	b) hurt	c) skin	d) space
28. The plan of the	government is to reduce th	e Pollution level	ls in Egypt.
a) natural	b) currant	c) current	
d) normal			
	sked Dr. Zewail to make the	in the cele	bration of its
	he supported Zamalik.		•
a) presentation	b) performance	c) procession	d)
festival	some questions or i	information from athe	mal suculso
without telling then		mormation from othe	IS WOLKS
a) announce	b) quote	c) type d) tel	1
	w theof the words w	<u> </u>	
	b) speeches	c) definitions	
interpreters	, ,	, , , , , ,	,
	of the Olympic Game	es was fantastic. All pe	eople admired
it.			
a) ceremony	b) feast	c) songs	d) festival
	attention to the body language		
	b) listener	c) speaker	
	y, there are five	of employees. Workers	sare one of
them. a) categories	b) sections	a) mangare	d)
departures	b) sections	c) mangers	u)
	should try to give each stud	lent some	on their
tasks.	<u> </u>		
a) backbone	b) feedback	c) backpain	
d) feedbag		· -	
36.The agreements	s between countries should	be made on the basis o	of mutual
a) trust	b) confident	c) effect	
d) betrayal		_	
and the state of t	s of fever, the patient began		٦١.
a) deal	b) treat	c) recover	d)
overcome	es will befrom their	riohe duo to taking dr	nac
a) delayed	b) escaped	c) recovered	uys.
d) dismissed	b) escaped	c) lecovereu	
	comes withfor use. W	e should read them w	ell.
a) destructions	b) instructions	c) educ	
d) sayings	.,	<i>5,</i> 5246	
<u> </u>	ldstudents not to	forget their homeworl	KS.
a) remember	b) think	c) remind	
d) speak			
41. Ali didn't come	to schoolhis	illness	
Mr El Sebaei Atte	va 10 Souven	ir	01228699122

Third Year	Hello English		
	Term		
a) because d) while	b) since	c) due to	
-	en promoted to be the	manager in	the
company where he we a) administrative	orks. b) finance	c) total	d)
decisive	1.1	and the second second second second	. (1 (-111
toattrect people.	ed that his acting		
a) function procession	b) career	c) work	d)
-	that theof our n	atiomal team excluded	Tarik
Hamid from the team		delonial boam oxoludou	14111
a) trainers coach	b) leader	c) captin	d)
45. Theof 1	Handball world cup was he	eld on the land of the pl	naraohs. All
countries admired it a) friendship d) partnership	b) leadership	c) champio	nship
	ports festival for the disabl	led athletes. They chall	enge their
disabilities. a) Olympics Athletics	b) Championships	c) Paralym	
47. The	help people talk about and		ms.
a) I T supporterd) accountant	b) councillor	c) official	
	er of our company was able	to achieve huge	after the
losses we faced. a) prophets d) wins	b) profits	c) procedures	
	gues have wons a lot of	for their con	tributios to
the society. a) awards gains	b) profits	c) rewards	d)
	lif a relative has achi	eved success in his job	. They envy
<mark>him.</mark> a) hatred d) delighted	b) happiness	c) jealous	
<u> </u>	the test were		iguous ones.
a) obvious d) ease	b) facilitate	c) difficult	
	for breath, then contin		d) =====
a) stood	b) stop	c) paused	d) rose
a) favourite	b) suitable	c) charge	d)
responsible	a, sulumi	o, onargo	<i>u,</i>
_	us like his own child	dren.	
a) deals council	b) treats	c) advise	d)
55. All of us should	be able toour v	work before others criti	cize us.
a) calculate d) count	b) evaluate	c) encourage	
Mr El Sebaei Atteva	a 11 Souveni	ir 0	1228699122

Third Year		Hello English Term			
56. Teachers u	ıseaids at school	s to be able to e	xplains their less	ons	
<mark>easily.</mark> a) visual hidden	b) visible	c) so		d)	
57. Most youth even if they have	areabo	out football mate	ches. They watch t	them	
a) power d) enthusiasm	b) enthusiastic	•	enthusiast		
a) elegantd) enthusiastic	s fiancé is He we b) fashioned	c)	chronic		
operate to cayy a) advise brainstorm	b) perform	,	c) device	d)	
60. The writer a) failure	's last book was a		than a million co d) wonder		
	b) successful re 's plays were so		•		
<mark>films.</mark> a) failure	b) successful eached the court, we saw	c) success	d) woderful		
away.					
a) site	b) sign <mark>ects arefor the stude</mark>	c) sigh	d) sight		
	b) challenging	d'		3103.	
•	ought a new TV		•	l cup.	
a) sit	b) set		c) sat		
d) suit	ople like sitting on beach	es in the evening	t to watch the sur		
a) rise d) shine	b) set	c) :	raise		
66. The Egypti a) values	an society hasa lot of goo b) evaluations		e must keep them. c) earns	•	
d) defeats	b) evaluations		ŕ	Ther	
suffer a lot. a) healthy interested	b) skilled	c)	disabled	d)	
developing our	nts at technical schools lead country.	arn to be	workers to take	pert in	
a) skill d) skull	b) skilled	·	skilful	-6	
weights. a) boxer d) footballer	b) powerlifter	c) wrestl	er		
<mark>people.</mark> a) result	b) cause c) m	ake	d) continu	ue	
a) achievemen	<mark>thfouz's win of Nobel Prize</mark> t b) beat	e is an unpreced c) earning		reward	
Mr El Sebaei	•	ouvenir	•	28699122	

Third Year	Hello En Term	glish	First
72. Theof	the heavy rain and the st	rong wind has made th	e weather
worse. a) link b) contaction			d)
	n couldNigera and b) overcome	<mark>scored five goals.</mark> c) recover	
d) remove	•	ŕ	li am
a) got over d) remove	b) overcome	c) recover	
phone called galaxy.a) expiredd) transported	b) conspired	c) inspire	ed
76. Our prophet Moh over ages.	ammed is the most impes	sive and the most	character
a) expiringd) moving	b) conspiring	c) inspir	i ng
a) value defeats	is of my friends and we oft b) evaluate	c) earn	d)
a) strength d) disability	d a visualafter b) potential	c) ability	,
a) action communication	of our national team was of b) performance ts his employees tone	c) follow	d)
a) advise brainstorm	b) perform	c) device	d)
organize it well. a) values d) brainstorming	b) performing	c) discus	sed
<mark>follows.</mark> a) mind	b) hurt	c) skin d	l) space
a) disappear	the suspect tol b) read	c) write	l) present
a) disappeared acted	sks of some jobs will be o b) defined outh want	c) wrote	d)
a) function processions	b) careers who represe	c) works	d)
a) friendsd) partners	b) leaders	c) champions	- Por vi
87. We all should be a) power d) enthusiasm	full of to help or b) enthusiastic	<mark>ır country develop.</mark> c) enthusiast	
Mr El Sebaei Atteya	13 Souveni	r 0	1228699122

Third Year	Hel Ter	First		
	161	***		
88. Diets are most	effective when you	the	em with exer	cise.
a) communicate increase	b) contac	t	c) combi	ine d)
	op marks in his exams			
a) impression	b) expressio	n	c)expres	ssive d)
impressive	rks as a/an ass	eistant for a hig	T COMPANY	
a) demonstrate		ative c) illusti		d) semoctatic
•	ing people can be a/an	•		•
to do well in life. a) inhalation expression	b) impression	c)	inspiration	d)
	member of a council. H			.1\
a) councilor course	b) control	C)	coach	d)
	his goal of becoming	a successful c	omnuter end	rineer
a) achieved	b) made	c) done		d) scord
	the you			
	b) inqualities		qualities	d)
qualify				
	some sentence	- The second	en e	
a) transmit	b) record	c) lister	1ed	d)
quoted	language to bis	ahlimbi immonto		l a m
a) sigificant singing	b) signposting	c)	signature	d)
97 words	are words and phrases	s that the spea	ker uses to l	et the listeners
	is going to talk			.1\
a) sigificant singing	b) signposting	C)	signature	d)
	out three ways that"	There words ar	o neod ac	
a) sigificant singing	b) signposting) signature	d)
_	estion that you don't e			
a) spontaneously rhetorical	b) quickly	C)) continuous	ly d)
100. You should	for a few seconds a	fter saying son	nething that	you want the
audience to				
remember.				
a) pause	b) stand	c) conti		d) cry
101. When she wa dreamacting	s younger, I dreamed .	being a	in actor but s	she didn't just
a) on	b) at	c) of	d) about	
a) on	b) at	c) of	d) about	
a) R.S.V.P	form is a reply letter b) S.V.P.M		<mark>c you can go</mark>) V.I.P.	
•	nelp teachers to explain			-, -, -, -, -, -, -, -, -, -, -, -, -, -
a) visible	b) visual	c) seen		known
104. Teachers sho	uld improve their teac	hing to be able	to encouraç	је
Mr El Sebaei Atte	eya 14 S	ouvenir		01228699122

Third Year	Hello	First	
	Term		
a) failure happiness	b) creativity has a diploma and ai	c) regulations	d)
and suties. a) certificate court	b) document	c) authority	d)
106. I have recor	rded some sentences from	the presenter's	
a) papers	b) speaker	c) speech	d) news
a) respond	· -	c) email	d) lend
<mark>breakfasts.</mark> a) hosts	b) guests is a group of people who c	c) beggar	d) poverty
a) agreement council	b) people	c) society	d)
	Grammal تكرار يعلم الشطار	م ب الوحده الاولي ولكن ال	تم شرحه في
Form: - I have tidied my		المضارع التام - P.P - Ali has played tennis fo صارع التام للتعسر عن حدث تم	r an hour. 1- يستخدم الم
 Ahmed has hurt h She has cleaned He has broken his Ahmed has hurt 	nis leg, so he can't play foot the kitchen. (Th	ball today e kitchen is clean now) can't walk easily) ootball today.	
- have never eat - Have you ever r - I have never flo	ten Chinese food. net anyone famous? wn on a plane. Have you	- Have you ever riddenever tried snorkelling?	<mark>و (never)</mark> a camel?
<u>م ماضی بسیط -3</u>	<u>ت حدوثه، وعند التحديد نستخد</u>	<u>م في الماضي دون تحديد وق</u>	<mark>يعبر عن حدث ت</mark>
- She has polish	n to many countries, but	الثاني <mark>ة تم تحديد الزمن لذلك ا</mark> polished her shoes <u>yeste</u>	ا yet. <mark>لاحظ الاختلاف</mark> <u>rday</u> .
- Ronaldo has sco	red a hundred goals. the cinema twice this wee	(He can score more.)	<u>: مرة أخري)</u>

Mr El Sebaei Atteya

- <u>لكن إذا استخدمنا الماضي البسيط مع حدث متكرر فمعني ذلك أن الحدث توقف -</u> - He wrote 46 novels. (He stopped writing. / he died)

```
- يستخدم المضارع التام للتعبير عن حدث بدأ في الماضي و مازال مستمرا حتى الآن
                                                           مع (since) و (for
```

- Mona has studied English for ten years. We have been at this school since 2012.
- I have lived in Tanta since 1984 (= and I still do.)
- Susan hasn't finished her homework yet. (= and she is still doing it.)
 - يأتي بعد since نقطة زمنية تحدد بداية الحدث ُأما for يأتي بعدها مدة هذا الحدث.

	Since +) بداية المدة (مدة كاملة + For
	Last (week- month - year - Monday - night 1995 / 5 o'clock /Sunday The /this morning - yesterday Lunch time	a while -a moment-a second-a minute- an hour -a day- a night- a week - a month - a season- a year (five days /ten years)
- We	- spring - then His arrival/ childhood/death- Marriage/ birthday I /He/she was/the age of Since the last + اسم since the last visit-the last	a long time / ages) / a decade / / ever -more than-some time last/past + مدة زمنيه the For week/month. وتاتي مع كل ما
	holiday	a/an ا <mark>نتهي ب s و</mark>

have owned this house since 1988 - He has known the same friends for 3 years.

- كما يأتي بعد since أيضا اسم يدل على وقت معلوم مثل

- lunch / lunchtime / his childhood / her wedding / their arrival......
- She has stayed her since her marriage. He has known the same friends since his childhood.

I haven't seen him

- الجملة التي تأتي بعد since تكون زمن الماضي بسيط--since he left for Cairo

- إذا كان التحويل من (for) إلى (since)صعب (أي المدة لا يمكن تحويلها إلى نقطة زمنية) نستخدم التركبية التالية

<u>ماضی بسیط since مدة (It (is - has been)</u>

- He hasn't travelled for ages. (since) - It is ages since he travelled. He hasn't studied for a long time. (since) - It is a long time since he studied.

- كما يستخدم المضارع التام إذا وَجدنا الجملة مـا يلـي

- It's/This is the first (second...) time... It's the first time I have been to this place.
- It's (This) is the only... - This is the only play I have seen.
- In the last few years / months......
 Egypt has changed a lot in the last feech recent years
 It has not rained in the Western Desert in recent years. - Egypt has changed a lot in the last few years.

Have / has

المضارع التام المستمر been +V- ing

يعبر عن:

1- حدث مستمر حتى الوقت الحاضر (حدث باستمرار و ما زال مستمراً و سيستمر) :

- I've been studying all day.
- It has been raining for three hours now.

2- حدث تم بانتظام بدأ في الماضي واستمر حتى الآن :

- I've been running a lot recently.
- I've been learning English for the last few months.
- It has been raining heavily for the past three days.

Mr El Sebaei Atteva

```
Hello English
Third Year
                                                                            First
                                      Term
                               - أحيانا يستخدم المضارع التام المستمر مع How long :
- How long have you been smoking?
                  - ولكن لاحظ استخدام  How long ago يمعني  Whenفي الماضي البسيط:
- How long ago did you smoke?
      3- تفسير لنتيجه في الحاضر ( نشاط حدث في الماضي و أثره الجسماني في الحاضر ) :

    I've been running. That's why I'm so tired.

- I'm sorry about this mess. I've been painting my room.
     ♣ ويستخدم المضارع التام المستمر غالباً مع كلمات تدل على الاستمرار في الحمله:
All day / all week/ all afternoon/ all evening / for...now/for..not yet/ since / lately
 / recently / over the last few months
 الكلّمات الدالة
                                    since
for----now
                                    since -----still
for -----still
                                     <u> ( day-week ) مدة حاضرة + ااa</u>
so far ----now
                                     <u>hasn't stopped - finished yet</u>
- She has been doing the housework since 7.30 and she hasn't finished yet.

    He (study - studied - has been studying - has studied) English for 2 years

now.
     🛖 🕒 يستخدم هذا الزمن غالبا مع الأفعال التي تستغرق وقتا طويلا إلى حد ما مثل
teach / learn / rain / cook / sleep / play / run / study / write / read / stay
1- It has been raining for three hours now.
2- He has been working there ever since he passed his exams.
3- He has been working there for a long time / for 3 years.
                                                             مضارع تام فقم
             - عندما يشير معنى الحملة إلى اكتمــــــال الحدث نستخدم المضارع التام
        - I have written the report. Here it is
                                                   -عندما لا يستغرق الفعل وقتـاً طـوبلاً
   My uncle has joined -
```

.the army

• Mona has sent me three e-:

2ُ-عندما نذكر عدد المرات التي قمنا فيها بالحدث

3-في حالة وجود أفعال الحواس و الشعور والادراك لا تستخدم في الأزمنة المستمرة: ُريحت like /يعرف know /يكره hate / يشعر feel / يعتقد believe / يوافق agree یفهم understand / پتمنۍ wish / یعتقد prefer / think / یعنی love I have known him for ten years now.

- I have owned this washing machine for 5 years now. (NOT: have been owning)

(NOT: have been knowing)

- He **has been** in the army **for** 5 years **now**.

(NOT: has been being)

-4مع الأفعال التي لا تستغرق وقتاً في الحدوث-(أفعال لحظية الحدوث) مثل :- greet/ start / begin / stop/ open / close / break down/ score

- My friend is happy because he has joined the army.

(NOT: has been joining) (NOT: has been starting)

- I have started this lesson since Sami arrived. .I have opened the door several times for an hour now -

المضارع التام <u>المستمر</u>

- عندما يشير معنى الجَملة إلى <u>استمـــــرار</u> الحدث حتى الآن نستخدم المضارع التام <u>المست</u> Mother has been cooking since noon. -She hasn't finished yet.

<u>ـــال في المــــــوقف الآتــــــي</u>

Boss: Welcome to our company, Mona. What's your work experience? Mona: I have worked for two years at the marketing company down the street from here.

Third Year		Hello Englis Term	sh	First
<mark>any more.)</mark> Mona : I <mark>have</mark> for two years.	his means that Mona	arketing com	pany down	the street from he
<u>الآن</u> I cannot go out - Ali <mark>has liv</mark> = Ali has <u>Choose the c</u>	و المضارع المستمر لة الكلام فقط with you as I <mark>am doing ا</mark> ذ فترة في الماضي و حتى with you as I <mark>have been have been fived in Tanta for over fived to the correct answer: on that project for the same in the correct answer: on that project for the same in the correct answer:</mark>	ار الحدث <u>في لحم</u> my homework. ستمرار الحدث <u>من</u> doing my home e years. er over five yea	مستمر علی استمر awork since t ی تقریبل rs.	* يؤكد المضارع المستم * يؤكد المضارع التام الر his morning. الاستخدام بنفس المعنى
a) worked	b) is working or two hours. Now the	c) has been		d) has worked
a) rained	b) has been raining bital because he has	c) is r		d) has rained
a) had	b) been having		c) having	d) not had
a) revised	b) had revised	c) revises	Ve need a k	b) has been revising
<mark>out.</mark> a) has burnt	b) have been burning			-
a) visit visiting	y aunt six times this y b) have been v learning French	isiting	c) have visit	ed d) was
a) for	b) since hard for about eight h	c) while	or Sixi	d) when
a) has been wo	rking b) is working		c) works	d) will wo
a) have you dor	ne b) have you been doi	ng c) are you d	oing d) did	you do
a) had worked	b) have been working been doing the home	c) worked		d) were you working
a) for	b) ago the driving test.	c) fror		d) since
a) has been pas has passed	ssing b) passes you watched that file	m vet?	c) is passing	d)
a) Do	b) Did	c) Hav	/e	d) Has

19 Souvenir

01228699122

Mr El Sebaei Atteya

Third Year		dello English Term	First
a) goes	b) has gone	c) has been	to the shops. d) had been
a) has been worki working		orked	c) had worked d) is
a) has been worki worked		s c) hac	l worked d) has
a) for	b) ago traveling th	c) when	d) since
a) for 19.I have been	b) ago doing my homework	c) when	d) since
a) for 20.1'm a student eight year		c) when <mark>nird secondary gra</mark>	d) since <mark>de. I English for</mark>
21.Ali and his bi	b) learn rotherthe des		d) have been learning ng it for about eight year
been reclaiming	b) would be reclaimin	_	
a) for	b) ago	c) from	d) since
a) lived living 24 Nada	b) have lived .four books by Dicker	c) have bee	n living d) were
a) has read	b) have been readingin a band since 20	c) read	d) has been reading
a) plays 26.Look! Someo	b) was playing nethat wi	c) has been playin	g d) is playing
a) have broken hasn't broken 27.WeSus	b) has broken		been breaking d)
a) knew	b) 've been knownmy grandparents n	c) have known	d) have been knowing
a) have visited visited	•	c) have been visiti	
a) How long	b) How long ago	c) How much than six hours. W	d) When hen will you finish?
a) cleaned	b) have been cleaning	c) are cleaning	d) have cleaned p. It's very boring.
Mr El Sebaei A	tteya 20	Souvenir	01228699122

Third Year	H T		First	
	b) has been talking erto school	c) has talked by scooter before.		d) is talkir
a) come	b) been coming o this club before?	c) came	d) co	oming
a) Have you been	n b) Have you been going Sheabout he		d) Do you (go
a) is talking	b) has been talked this essay all evening	c) has been talking		as talked
a) wrote written	b) have been writing	c) was writing		d) have
a) were drinking	•	c) have been d	rinking d) ha	ad drunk
a) when	b) sincea car since 2004.	c) for	d) ago	
a) had	b) been having	c) having	d) had bee	n
a) written	b) been writing	c) wrote	d) w	riting
a) 've won	b) have been winninghis wife since he was	c) haven't won	d) are winr	ning
a) has known known	b) hasn't known			d) was
a) reading		c) been reading	d) re	
a) has cut	•	ng c) was c		d) has cu
a) am waiting been waiting	b) waited	c) has waited		d) have
a) had having	a car for three b) have had havingParis three times this ye	c) have l	nad	d) are
a) visit		c) have been visiti	ng d) have v	sited
	d b) had ever watched		er watching	d) have
a) met b) ha		e been met	d) have m	et
a) haven't been	is going well. There n b) have been	c) had been	d) w	II be
a) is still	n to Italy. This means b) is no longer ny home work yet	that she there c) will be	d) won't k	oe
Mr El Sabasi A	ttova 21	Souvenir	012	28600122

Third Year		Hello English Term		First
meat		c- didn't meet		d- will no
a-have known will know		ek now. e been knowing ffee.	c- had k	known d-
a- ago	b- since	c- ever	d- just	
a- since	en living in Tanta b- for	c- ago	ed from Saudi A d- when	trabia.
	I don't know where b- has gone to	c- has been to	 d- is going	
57- Have you ev	/erto [·]	the pyramids?		L
	b- been visited ced as a taxi driver		d- been visit	ing
a- since	b- for t seen her mother	c- ago	d- to Friday morning	•
a- for	b- since	c- ago	d- from	<mark></mark>
a) has come	rs since sheb) come in 20 years	c) coming	d) came	
a) while	b) before	c) when	d) since	
a) has gone been to	London. He i b) has been	s going to return t c) l	has gone to	d) has
63.Karim has be holiday last sun	een really good at E	inglish	he went to Er	ngland on
a) when	b) for	c) althou	ıgh	d) since
	ther is sad because b) was breaking . our old friends for	heh c) had bi		has broken
a) hadn't met been met	b) didn't meet	c) haven	't met	d) haven'
married. a) knew	b) have known	c) know	d) can l	
a- have made b m	<mark>vementso-</mark> o- have been c- oaking	have been maded	-had been made	
68.She is trying a week.	to stop smoking. S	he has not smoke	d a single cigar	ette
a) for	b) since	c) at	d) in	
&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&	<mark>&&&&&&&&&&</mark>	Adverbs	<u>ରି ଭିଲି ଭିଲି ଭିଲି ଭିଲି ଭିଲି</u>	&&&&&&&&&&&&&&&&&
Adverbs are wor	ds which describe a موفق أم حالاً آخر	verb, an adjectives بن کلمات تصف فعلاً أو		
Ahmed	و صفحه او حالا اخر + walks slowly. ((v. +	adv (She	e is incredibly cl	ever). (adv.
Hany <mark>speaks ver</mark>	r <mark>y angrily</mark> . (adv. + a d	<mark>+ adj.)</mark> dv.)-		<u>: تکوینه</u>
<u>لصفه .</u>	<u>باضا فه yا الي نهايه ا</u>	<u>ذي يدل علي الطريقة</u>	<u>كون الحال خاصة ال</u>	
- quick 🛮 quickly	- nice □nicel		al 🛮 usually	
adverb kindly	adjective kind	adverb quietly	adjective <i>quiet</i>	
Mr El Sebaei A	tteya 2	2 Souvenir	0:	L228699122

```
Hello English
                                                                              First
Third Year
                                       Term
                         loud
     loudly
                                            quickly
                                                                 quick
     difficultly
                        difficult
                                                                 slow
                                             slowly
     seriously
                        serious
                                              badly
                                                                  bad
                                                                           ملاحظات :
                              1- الصفات التي تنتهي ب (le) نحذف الــ (e) ونضيف (y) .
possibly → possible
                                      Horrible → horribly - terrible → terribly -
                                       incredible → incredibly
comfortable → comfortably
                                       2- الصفات التي تنتهي بــ (y) تحذفها ونضيف (ily)
                       - funny → funnily

    Happy → happily

                                                  busy → busily
                          easy →easily
                                              greedy →greedily
  3-إذا كانت الصفة تنتهي بـ (e) يُضاف (ly) ولكن يُستثني من هذه القاعدة كلمة (true - truly)
                                               sure → surely
                         nice → nicely
                extreme-extremely
                                                          sincere->sincerely
                                        4ُ- اذا کانت الصفة تنتهی ــ (ا) تُضاف (ly)
                                                                                    إذ
                     Useful → usefully - historical → historically-
                   beautiful > beautifully -
                                                            local → locally
                                                  5- اذا كانت الصفه تنتهى بــ ( ١٧ ) مثل :
                                                   Ionely
          friendly
                               lovely
                                                                       silly
          fatherly
                              lively
                                                   elderly
                                                                      ugly
         brotherly
                             likely
                                                  cowardly
                                                                      deadly
                                                              وتحول لحال بعباره ظرفيه
                    ا صفه تنتهی بـ + ln + a \ an ل
- Friendly → in a friendly way
                                          - Ugly → in an ugly way
  - They treated us in a brotherly way.
   -He spoke to me in a fatherly way / manner.
                               <u>- لاحظ أن (good) تتحول الي (well) عندما تُستخدم كظرف.</u>
            -He is a good teacher) . well )- He teaches well.
                            6- هناك بعض الكلمات تشتخدم كصفات واحوال دون اي اضافات .
                 Fast - hard - early - late - low - free - enough - high -
                right - wrong - daily- weekly- straight- yearly- near
                 The lake is <mark>deep</mark>. (صفه ) - They <mark>went <u>deep</u> into the forest.</mark>
( حال)
           There is <u>enough</u> food in the fridge. (صفه ).He isn't <mark>tall <u>enough</u> to play</mark>
حال) ).basketball
- I took the fast train.
                                         - He runs fast
 .This is <mark>a hard test</mark>.
                                        - He works hard -
                     <u>(extremely - very - fairly - rather - quite)</u>
                      تستخدم ظروف الدرجة لوصف الصفة - الفعل - الظرف .
The Nile is extremely long. I completely agree with you
.He is very friendly.
                              She is fairly rich. He is rather poor
.He is an extremely fast reader
 The film was <u>really terrifying</u>. I was <u>absolutely exhausted</u>
                            شرح الصفات بالتفصيل في الوحدة الثانية
                             الصفات Adjectives
```

Mr El Sebaei Atteva

23 Souvenir

01228699122

- الصفة عبارة عن كلمة تحدد معني الاسم و توضحه،
- Dalia is an intelligent girl.
 - تأتى الصفة بعد بعض الأفعال مثل: <mark>be feel smell taste sound seem look</mark>
- Do you feel tired? The dinner smells good.
- لاحظ أننا يمكن أن نستخدم to + inf. بعد بعض الصفات مثل - Difficult - easy -impossible - hard - happy - pleased - glad - sad - amazed disappointed
- It's difficult to understand him. I was sorry to hear that your father was ill.
 - الصفـــة في اللغة الانجليزية لا تتغير حسب العدد أو الجنس
- He is a kind brother. She is a kind sister.- They are kind brothers. They are kind sisters.
 - يمكن استخدام أسماء الخامات كصفات لكنها لا تستخدم للمقارنة أو التفضيل أو التساوي و لا تجمع
- a gold ring / an iron chair / silver coins
 - بعض الأسماء يستخدم كصفة لبيان الغرض من الاسم الموصوف مثل
- a tea-spoon : a spoon for putting tea in a cup nice / kind / stupid / silly / clever /)
 - لاحظ استخدام صفات مثل في التركيبة التالية (polite / careless)
- It (be) + adj. + of + someone + to + inf.
- It is kind of you to lend me the money.
 It was careful of Ali to phone the police.

<u> صفات المقارنة (بين اثنين) Comparative Adjective</u>

_____(adjective + er + than / more (less) + adjective + than) الصفة في ﴿♣ الدرجة الثانية تتكون من ﴿• (نضيف للصفة القصيرة er)

Ahmed is taller than Soha.

a.

is shorter than Ahmed

- <u>M</u> The car is <u>more expensive than</u> the bike. _
- M Zewail is more famous than any scientist.
 - يمكن استخدام a few / many /slightly / a bit / much /a lot / a little / far قبل الدرجة الثانية لتوضيح الفرق:
 - . Going by plane is much more expensive
 - . You have to move a bit faster
- . He is a little taller than his wife
- **♦** Gold is much more expensive than silver
- **♠**A few more people attended his conference than our conference.
- ﴿ Modern machines work more efficiently than the old ones . (لاحظ ان)
- **◆The rabbit runs more quickly than the tortoise. ◆He works harder than you**.

Soha

♦If you get up early, you will arrive early = ♦ the earlier you get up, the earlier you arrive

- Going by bus is a lot cheaper than going by plane. Going by plane is much more expensive.
- Her illness was far more serious than we at first thought

- The article I've just read was very interesting.
- The article I've just read was most interesting.

- عندما نرید أن نقول أن هناك شیئا یعتمد على شيء آخر نستخدم <u>صفة مقارنة + فعل + فعل + فعل + فعل + فعل</u> + فاعل + فعل

- As you **get older**, you become wise.

(The older)

(most)

- The older you get, the wiser you become.

الصفة الدرجة الثالثة-3

(adjective + est / The most (least) + adjective) الصفة الدرجة

🗣 الثالثة تتكون من

♦Soha is the tallest girl in the class. **♦**He is the most intelligent boy in the school .

- **♦**My grandfather is the oldest member in our family .
- ♦Diamond الماس is the most expensive metal person in the family ♦Amr is the tallest
- ♦I love my father best. لعدم وجود اسم بعد الصفة

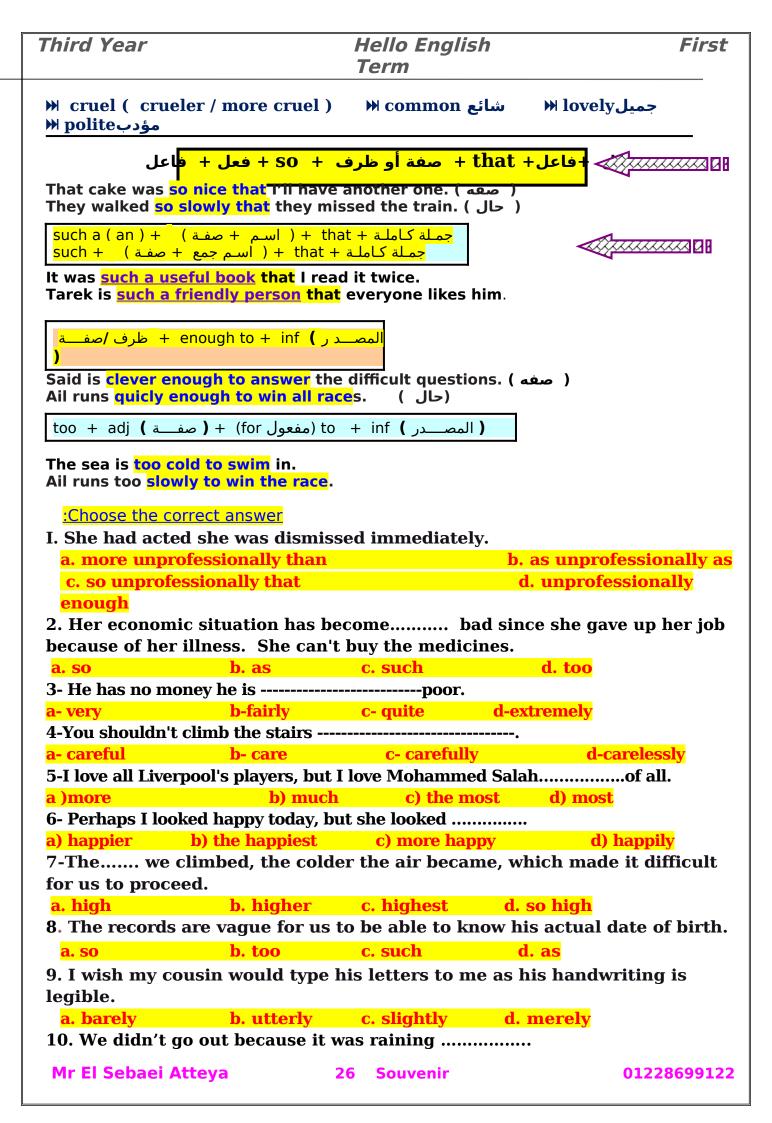
♦لاحظ عدم استخدام (the

صفات شاذة :Irregular adjectives∏

الدرجة الأولي	الدرجة الثانية	الدرجة الثالثة	الدرجة الأول <i>ي</i>	الدرجة الثانية	الدرجة الثالثة
good	better than	the best	well	better than	the best
bad / badly	worse than	the worst	ill	worse than	the worst
many	more than	the most	much	more than	the most
little	less than	the least	old	Elder	eldest
far	farther / further than	farthest / f	furthest		

- ♦My eldest sister got married . (في المقارنة إنما في وصف أفراد الأسرة elder / المقارنة إنما في وصف أفراد الأسرة)
- ♦Alexandria is <u>farther</u> / <u>further</u> than Cairo .
- ♦I need <u>further information</u> معلومات إضافية about the salary

بعض الصفات تأخذ في المقارنة (most او more / est او er : مثل



Third Year		Hello English	First
		Term	
a. heavily	h slowby	c. quite	d quiety
			than his old job. He
likes it.	out ins new job.	it is inden	
a. worse	b. better	c. longer d. m	ore quiety
			but it performs much
better.	•	•	•
a. so much	b. too much	c. more	d. much
		lace to live. I found	
a. quit	b. quite		d. quietly
_	_	_	lain. We waited
a. patiently		ly c. impatient	
15. Our neighbo	our' s dog is	to scare any i	ntruder متطفل.
	ough		sc. more ferocious d. so
ferocious that			
16. The more da	ngerously a pe	rson lives, likely he	e or she is to die young.
a. As much	b. The mos	t c. Far too	d. The more
17. My sister is	a good student,	her studies are	
a- well	b- good	c- better	d- willingly
		and caught a th	
a- fastly	b- fast	c- fastness	d-fasten
<u> </u>		faced, this one is l	
a. badly	b. worse		
J		lp him with his pro	
completely his o		ip iiiii witii iii3 pro	jeet at all, 30 lt 13
a. so busy		c. such busy d	the busiest
		unhealthier you be	
a-less	b-much	c-least	d-more
22-Although we	aren't rich, our	house is one of	houses in our
street.			
		ean c) as clean	d) the cleaner
a) happier		esterday, but you lo c) much hap	
24 I think air po			us as sound pollution.
a) so	b) a lot		many
d) a lot of	2) 4 100	<u> </u>	
25. We aren't th	e same height .	You're tl	nan me.
a) longer	b)	taller	c) higher d)
<mark>older</mark>			
26. The holiday	we spent in Sha	arm turned out to k	e expensive than we'd
expected.			
a. so	b. much	c. less	d. too
27. Don't be too	critical of Ahm	nad as this is the fir	rst time he's played in
an important ma	atch.		
a. too	b. such	C. SO	d. more
Mr El Sebaei Att	teya	27 Souvenir	01228699122

Third Year		Hello English		First
		Term		
28. This tea tastes a bit				
a. strange	b. stra	ngely		c. usual
d. usual	b am tha	ann is shining		
29. I usually feel				
a. happy d. sadly	в. парри	ly	c. sad	
30. The children were p	laving	in the ga	rden.	
a. happy			c. sad	
d. sadly		- J		
31. You look	! Are you a	ll right?		
a. terrible	b. terrib	ly	c. woderf	ul
d. fantastically				
32. There's no point in	doing a job i	if you don't do i	t	•••
a. proper	b. properly	7	c. correct	
d. wrong				
.I sometimes get up				a
a. late b. lateness	lately	c. la	ter	d.
34.I don't know why so	many neor	ole find skiina a	reat I can't	think of
anything b	0	5 5		
a. worse b.		_		
35. My grandmother, wh				
		c. so old		_
A customer i				•
		c. badly		t
37. Most other metals ar	e	gold.		
a) cheap	b) t	the cheapest	c) chea	per than
d) :	as cheap			
38. Zamalek played the m	atch very	<mark>, s</mark> o they los		
a-bad b-bad 39- This girl behaves in a	\mathbf{lly}	c- well	<mark>d- good</mark>	
a-quietly behaves in a	<mark>ckly</mark>	c-friendly	d- slowly	
40- He couldn't buy the su				9 .
<mark>a- rather b- qu</mark>			d- hardly	
41- My father hadan a -quite b- qui	ordinary chil <mark>iet</mark>		d- quickly	.,
42- My father had a			u- quicki	y
			d- quickly	<mark>y</mark>
43- We like our English tea	acher. He is	<u></u> a go		
a-quite b- rat	ner	c- never	d- hardly	
44- It is raining a- heavy b- heavy 45-Dalia does her work	avilv	c-heaviness	d-heaven	lv
45-Dalia does her work		She is efficien	t	
a-good k quick	- well	C-	proper	d-
Mr El Sebaei Atteya	28	Souvenir		0122869912

Third Year	F	lello English	First
	7	Term	
46.Two people w	ere injı	ured in the accident.	
a-bad		c- seriousl	y
d- quickly			
	out because of the		
a- neavy 48 Miko koope f	it by playing tennis	c-heaviness d-he	eavenry
	b- gradual		d-
gradually	D gradau	o regularly	u u
	French very well, bu	t I can understand	if people
	b- happily	c- regularly	d-
continuous			
50. Sami drove .	along the	narrow road. People we	re a fraid.
a- careful	b- carefully	c- slow	d- quickly
51.1 nere was a .	cnang	e in the weather. It raine c- slowly	ed a lot.
			u- Suddelliy
	verything as	c- ambiguously	d cloom
<u></u>		an me, but I don't agree	
		b) much intelligent	c) intelligent
d) more intellige			
		n't look very	a
a- safe dangerously	D- Safety	c- dangerous	d-
55.My sister thi	nks	than me, but I don't a	aree!
		ick c) more quick	
much quick			
56.He is	than of the tw	vins.	
a) more taller	b) the tallest	c) the taller d)	taller
		than Arabic.	
a- bad	b- badly		d- better
		we thought at first.	
most serious	D) more serious	c) more serious tha	an d) the
	avers. I like Moham	mad Salah	
a. better			d.
best			
		's driving. He's always	
a. carefully	b. fast	c. carefu	l d.
rash	matimas but it dage	m't hannan	
		sn't happen <mark>y </mark>	
d. perfectly	Di illialiciali	ei permanei	iciy
	ish is very	although she makes	quite a lot of
mistakes.	-	_	<u> </u>
	fluent c- ambig		d- fluently
63. I thought th	e restaurant would	be expensive, but it wa	s cheap
· a_ hadlu	b- unnecessarily	c- coriously	d-
reasonably	D- uninecessatily	C- 36110 43 1y	u-
Mr El Sebaei A	tteya 29	Souvenir	01228699122

الحمد لله رب العالمين





experience	<mark>يجرب</mark>	excerpt	<mark>مقتطفات</mark>	CV	<mark>سیره ذاتیه</mark>
nursing	<mark>تمریض</mark>	interview	مقابله	Social media	التواصل
present	<mark>حاضر- هدیه-</mark>	colleagues	زملاء	post	عمود -
excellence	تفوق	Economics	<mark>اقتصاد</mark>	Business Studies	<mark>دراسات</mark>
award	<mark>يكأفيءِ -</mark>	profile	الملف	internship	<mark>فترہ تدریب</mark>
nursing	<mark>تمریض</mark>	professional	<mark>محترف</mark>	<mark>achievable</mark>	<mark>یمکن</mark>
Self-	الاداره	productivity	<mark>الانتاجيه</mark>	attend	يحضر
candidate	مرشح	curriculum	السيره	full-time	<mark>دوام کامل</mark>
Human resouces	<mark>موارد بشریه</mark>	intern	متدرب	benefactor	<mark>محسن - محب</mark>
part-time	<mark>لبعض الوقت</mark>	training	<mark>تدریب</mark>	organise	ينظم
department	<mark>قسم</mark>	education	<mark>تعلیم</mark>	skills	<mark>مهارات</mark>
summary	<mark>ملخص</mark>	currently	حاليا	<mark>résumé</mark>	<mark>سیره ذاتیه</mark>
qualification	<mark>مؤهل</mark>	<mark>grade</mark>	<mark>درجه - تقدیر</mark>	impression	<mark>انطباع</mark>
strategy	<mark>سیاسه -</mark>	habits	عادات	Waitress	<mark>جرسونة</mark>
develop	<mark>ينمي، يطور-</mark>	audiences	<mark>الجماهير</mark>	orchestra	<mark>اورکسترا</mark>
Volunteer	<mark>متطوع-</mark>	clear	<mark>واضح</mark>	supply	<mark>يمد ب -</mark>
consider	<mark>یعتبر- یفکر</mark>	culture	<mark>ثقافہ</mark>	comment	<mark>تعلیق</mark>
base	<mark>قاعدہ -</mark>	evaluate	<mark>یقیم</mark>	fluent	فصيح
conclusion	<mark>خاتمه -</mark>	processes	عملیات	fluency	طلاقه
colossal	<mark>ضخم - هاثل</mark>	feedback	<mark>استرجاع-</mark>	in charge	<mark>مسثول</mark>
calamities	<mark>مصائب -</mark>		<mark>مشتت - تافه</mark>	trace to	<mark>یتتبع -</mark>
responsibility	<mark>مسثولیات</mark>	multinationa	متعدد	permanent	<mark>داثم</mark>
measures	<mark>اجراءات</mark>	excel excel	<mark>يتفوق -</mark>	temporary	<mark>مؤقت</mark>
motivate	<mark>يحفز</mark>	reward	<mark>یکافيء</mark>	<mark>do right</mark>	<mark>يفعل الصح</mark>
position	<mark>مکانه -</mark>	<mark>lack</mark>	<mark>نقص -</mark>	employee	<mark>موظف</mark>
fire brigade	<mark>مطافي</mark>	Fire fighter	<mark>رجل</mark>	editorial	افتتاحیه -کلمه
helmet	خوذه	_	<mark>واقي</mark>	applicant applicant	<mark>متقدم</mark>
expenses	<mark>تکالیف</mark>		<mark>يۇثر</mark>	pandemic	<mark>جانجه - وباء</mark>
overlook	<mark>يطل علي</mark>		سکني		<mark>الصحافه</mark>
adopted	تبني	employer	<mark>صاحب عمل</mark>	convict	<mark>مجرم</mark>
extravagant	<mark>مسرف-</mark>	lodgings	<mark>مساکن</mark>	argument argument	<mark>جدال</mark>
<mark>sigh</mark>	<mark>يتنهد</mark>	admirers and a second	<mark>معجبين</mark>		متكبر
in debt	<mark>مديون</mark>		<mark>ىقاطع</mark>	<mark>funeral</mark>	حنازه
rough	<mark>خشن- هاثج -</mark>	astonished	مندهش		

Definitions

profile	A short description that gives important details about	الملف
prome	a person oragroup.	الشخصي
professional	Doing a job , sportor activity for money.	<mark>محترف</mark>
CV	a summary of a person's education, experience and	<mark>السيره الاتيه</mark>
(Curriculum	skills.	
Vitae)	'Curriculum vitae' is a Latin phrase and means 'course	
	of life'. It's used in British English.	
calamities	big problems or accidents	مصاثب -
		احدات
trifling	small or unimportant	مشتت - تافه
trace to	find the reason why something happened	يتتبع - يقتفي
		اثر
<u>human</u>	the department who finds people to work and	<mark>موارد بشریه</mark>
resources	organises training at a company	
Human being	People who live on the earth.	الجنس
		<mark>البشري</mark>
nursing	The job or skill of looking after people who are ill or	<mark>تمریض</mark>
	injured.	
in charge	Responsible for	<mark>مسثول</mark>
To be charged	To pay the expenses	<mark>يغرم</mark>
intern	a person who is working at a company for a short time	<mark>متدرب</mark>
III III	to get work experience	مندرب
full-time	a job someone does for the whole of the working	<mark>دوام کامل</mark>
run cinc	week.	دوام عاس
part-time	a job someone only does for some of the working	<mark>لبعض الوقت</mark>
part time	week.	مبعض الوجد
internship	when someone works for a company to get work	<mark>فترہ تدریب</mark>
	experience	
candidate	a person who is interested in getting a specific job	مرشح
feedback	Advice, criticism etc about how successful or useful	<mark>استرجاع-</mark>
recuback	something is	نتاثج

Expressions

<u> </u>				
gain work experience	<mark>يكتسب خبره العمل</mark>	an online professional	الملف الشخصي	
A presentation on	تقديم عند ابجاد	Set a goal	بحدد هدف	
make notes on	بأخذ ملاحظات	works for a company	بعمل لشركه	
Make a plan	بعمل خطه	a specific job	وظيفه خاصه	
in digital marketing	تسویق رقمی	High School	مدرسه عليا	
advanced level	مستوى متقدم	Participate in=take part in	ىشارك فى	
Social media assistant		design and build websites	یصمم وینشیء	
Design social media posts	يصمم مواقع	Skilled photographer	مصور ماهر	
customer service skills	مهار ات خدمه	give presentations	بقوم بالتقديم	
what type of person you are	ما نوع شخصبتك	play the violin	بعزف على	
do an internship	لديه تدريب	making videos	يصنع فيديوهات	
organisational skills	مهارات تنظيميه	training	ىر نامچ تدر بىي	
make links	بعمل رابط	work experience	خبره العمل	
do a responsible job	يتولى وظيفه ذات	Speak fluently	ىتحدث بطلاقە	
responsibility for	مسثوليه ل	go wrong	يتعطل	
a job interview	مقابله لوظيفه	impression on	انطباع علي	
an internship at a company	فتره تدریب في	start-up idea	فكره بدأ	
the new product team	فريق المنتج الجديد	follow-up	متابعه	

project management	ادراه المشروعات	answer to	اجابه ل
long-term goal	هدف طويل المدي	a project manager	مدیر مشروع
make a list	يعمل قاثمه	work on projects	يعمل في
move on to	ينتقل الي	managing	اداره
Such as seeing friends	مثل رؤيه الاصدقاء	international role	دور دولي
Fall in love with	يقع في الحب	keeping going	يواصل
a well-paid job	وظيفه ذات ماهيه	stay in contact with	يكون علي اتصال
act professionally.	يتعامل بمهنيه	take on challenges	قبل التحدي
a full-time job	وظیفه ذات دوام	Come up	يقترب
According to the speaker	بالنسبه للمتحدص	the editorial	قسم الاعداد
dressed smartly	ىرتدي باناقە	take-off and	الاقلاع والهبوط
Clearly communicated ideas	<mark>افکارہ تم نقلھا</mark>	relevant to	متعلق ب
Make a fortune	<mark>يعمل ثروة</mark>	pay off the debts	يسدد الديون

Derivatives

Verb		Noun		Adjective	
apply	ىتقدم	applicant	متقدم		
graduate	يتخرج	graduate-	خريج-	graduated	متخرج
profile	يعد ملف	profile	ملف		
qualify	يؤهل	qualification	مؤهل	qualified	مؤهل
motivate	يحفز	motivation	تحفيز	Motivational	
develop	يطور	development	تطوير	developed- developing	متقدم - نامي
employ	يوظف	Employer-	صاحب عمل-	employed	موظف
		fluency	طلاقه	fluent	طلّيق - فصيح
protect	یحمی	protection	حمايه	protective	واقی
<u>evaluate</u>	يقيم	evaluation	تقييم		
argue	يجادل	argument	جدال ٔ		

Antonyms

Word		<u>Antonym</u>	
national national	اهلي	international	دولي
<u>intern</u>	متدرب	<mark>trainer</mark>	مدرب
employed	موظف	unemployed	عاطل
employer	صاحب العمل		موظف
Full time		Part time	جزء من الوقت
Long term	طويل المدي	Short term	قصير المدي
Volunteer	متطوع	<mark>draftee</mark>	مجند
professional	محترف	<mark>amateur</mark>	هاوي

Svnonvms

Word	<u>Synonyms</u>	
colossal	Big- huge	ضخم
profile	description	ملف شخصي مسثول عن
responsible	In charge of	مسثول عن
<mark>lack</mark>	shortage	سيره ذاتيه
<mark>résumé</mark>	CV (Curriculum Vitae)	يؤيد - يدعم
Volunteer	Benefactor- contributer	يجمع - يربط
intern	trainee	يرفع

<mark>@@@@@@@@@@@</mark> *Language Notes*

```
Curriculum vitae' is a Latin phrase and means 'course of life'. It's used in British ! -1
2. <mark>A part of my car</mark> was damaged by a bicycle yesterday. (حبوء )
- I like most kinds of vegetables <mark>apart from</mark> onions. (باستنباء)
.She wanted to trick all her admirers, <mark>(a part/apart from</mark>) her fiance -
.While he was on holiday, he took a lot of photos -3
....., During his holiday
.When he decided to travel to Italy, he told all hid friends - 4
......When deciding to -
  .....On deciding to -
5- would like (love) (prefer) + to+
- Like – love- prefer + v.= ing (or ) اسم
- would rather + المصدر
                                           (التفضيل)
1-Like (love) + v.+ ing (than) + v.+ ing
2-prefer + v.+ ing (to) + v.+ ing
3-would rather + المصدر (than) المصدر
4-would Like ('d love) + to + المصدر
Ex. I like playing football more than watching it
I prefer playing football to watching it
I would rather play football more than watch it
I would like to play football more than watch it
.After he meets his friends, hewill go home -6
After meeting his friends, hewill go home

After a year, he will join the university
.He ate his breakfast, <mark>after that</mark> , he went to the club -

    My father has a lot of experience as a merchant.

                      مواقف وتجارب الحياة معدوده

    Writers have a lot of expriences using in their writings.

 experiment (تحریه معمل)
Scientists do a lot of experiments to find new cures for the new diseases.
8. <mark>graduate as</mark> + (وطبعه ) - He graduaded as a doctor in 2020.
- graduate + in+ (السنة - المحال ) - He graduaded in medicine in 2020
-graduate from ( ( تنجرج من (فعل ) - He graduaded from Zagazig University in 2020
- graduate ( خریج ) - He is a graduate of Zagazig University.
-graduate with a degree in - He graduaded with a degree in medicine in 2020
(دراسه

    Ahmad Zewail was awarded Noble Prize for chemistry

Parents often give their children rewards for passing exams
- a ward ( عنبر في مستشفى )
- rewarding ( عجزي -صفه ) – Teaching is a rewarding job.
- Present / qift ( حاثزه بدون مقابل )
- Prize ( جاثزم ماليه ) - Ali won a prize for his wonderful painting.
لاحظ ان بعض الصفات الزمنية ممكن تكون صفة أو حال باضافة ( ۱۷)
day -daily / week -weekly / hour -hourly / year -yearly / month - monthly
They visit him weekly. (حال) - they visit him weekly. (حال)
```

Mr El Sebaei Atteva

Reading **Emma Day**

1. Contact information 25 Oak Lane, Manchester, M1 3AL 07159 135 118

emma.day@gmail.com

I am currently looking for an internship in digital marketing in the Manchester area.

2 Education

September 2013 - July 2021 Bridgetown High School, Manchester

- 3 Advanced level qualifications at grade A in Business Studies, Economics and English
- **■** Awarded the school prize for excellence in Economics in my final year 3 work experience

March 2020 - Present Social media assistant, Manchester Evening News (part-time)

- Designing social media posts for news stories
- Working with colleagues to develop a social media strategy for the newspaper
- Participating in a project to research social media habits with colleagues from other countries January 2019 - December 2019 Waitress, Clive's Café (part-time)
- Worked as part of a team
- Developed customer service skills

4 Skills

- Able to design and build websites
- Skilled photographer
- Able to give presentations to large audiences

5 Hobbies and interests

- Playing the violin in the school orchestra
- Volunteer in an old people's home at the weekend
- Taking photographs and making videos

Youssef El Badawey

I've recently graduated from high school and I'm currently looking for an internship at a multinational company where I can learn more about international project management. My long-term goal is to have a successful career as a project manager where I work on projects with teams from many different countries. I've had some experience of working on and managing projects at school and I enjoyed the experience so much that I decided that this was the only career for me. While I was at school, I was awarded a prize for excellence in foreign languages. The fact that I'm able to speak several different languages will help me to succeed in an international role. I also have very good organisational skills and I'm a great team player, after spending seven years playing volleyball at school and playing for my school for five of those years

0

etting achievable goals

Setting a goal is a clearly the first step towards getting an internship you want to do or having the career you are dreaming of. However, you need to make sure that you are able to achieve the goals you set.

- Make a list of different things you need to do to achieve your goals. Divide these things into smaller tasks. When you achieve one of these smaller goals, reward yourself by doing something you enjoy such as seeing friends or playing your favourite sport. This will motivate you to keep going.

A presentation

Hello and welcome. Today I'm going to be giving advice about internships. First, I'll talk about what most companies will expect from you. After that, I'll give advice about how best to put yourself in a position where you might be offered a job. My final point will be what to do when your internship finishes.

- -To start with, remember to always act professionally.
- -If you hope to get a full-time job at the company where you will be an intern, find out what kinds of skills you will need for the job. If you lack any of these skills, try to improve. For example, if the job wants someone who can give presentations, see if you can practise this by giving talks to your tea
- -Watch people at the company, too. Who is successful and why? Ask them how they got their jobs and try to learn from them. Don't be afraid to ask questions, and don't be afraid to take on challenges. If something difficult comes up, accept the challenge; employees will like this.
- Finally, after your internship has finished, try to stay in contact with important people at the company.

Azza Nakhla 07159 125 147 azzanakhla.day@gmail.com

I'm currently looking for an internship at a website where I can learn more about writing online news stories. My long-term goal is to have a successful career as a journalist where I can work on websites covering national and international news. I enjoyed the experience so much that I decided that this was the best career for me. While I was at school, I was awarded a prize for a writing project. I also have very good **communication skills** and I'm a great team player, **after spending** five years as captain of the school basketball team.

Exercises

choose the correct answer

1-A-An.....a person who is working at a company for a short time to get work experience

- a) trainer b) intern c) employer
- d) employee
- 2- The company received over 100 from interested applicants.
- a) CVs b)PCs c) PhDs d 3-The campaign was poorly, so it did not succeed. b)PCs
- a) deprived b) furnished c) organized
- d) trained

Third Vary	Holla Fra		Finat
Third Year	Hello Eng Term	gusn 	First
4. The Egyptian	n tournament is open to both amai	teurs and	
a) volunteers	b) professionals	c) draftees	
d) coaches	re for a job, some peopl	le start their CV with ners	onal
<mark>details.</mark> a) application d) apply	b) applying	c) applicant	onai
6. A job so a) part time d) full time	omeone does for the whole of the v b) complete	working week. c) a part time	
7. The only thir	ng that my employer seems to car	e is money	. He is
a) in d) at	ce any thing for it. b) with	c) about	
a) contact d) watch	gencies , we should122. b) communica	•	et
	<mark>s perhaps the most important lang</mark> b) frequency		.
a) Emergencyd) infancy	b) frequency	c) Fluenc	y
10. The manage	er gave a shortat the beg	inning of the meeting to	show
their agenda. a) position d) situation	b) presentation	c) reports	6
11- The compar a product	ny hopes that its new v b production	v <mark>ill sell very well.</mark> c productive	
d producer	-	-	
	ters wearsuits during the fig		
a product d producer	b production	c productive	
13. A jol	b someone only does for some of t	he working week.	
a) part time d) full time	b) complete	c) a part time	
a) supply apply	sin going to for the job b) imply	c) qualify	d)
	teach our children togoals b		
a) sit seat	b) set	c) sat	d)
	lren have achieved their goals, the	ey shouldthems	selves.
a) punish d) reward	b) clap	c) discourage	
	provides opportunities to ac	equire new skills. It will la	st for a
month. a) internship d) cleverness	b) friendship	c) partnership	
	ints have to send their CVs before.		
a) asking justifying	b) interviewing	c) avoiding	d)
18.The army ca a) charge	ptain is in of fifty sol b) change c) core	<mark>diers today.</mark> d) care	
19.My father sr	b) change c) core pent all hisworking in		
2o-The school l behaviour.	b) job c) caree has a system ofand p	unishments toencourage g	jood

c) rewards

d) rewords

d) procure

01228699122

a) words

Mr El Sebaei Atteya

b) worms

21-To is to give or supply something to someone.

a) process b) progress c) provide d) procur 22. We should all develop our.....to able to face the difficult situations.

Souvenir

37

Third Year		ello English	First
	Ie	erm	
a) memories devices	b) skills	c) sets	d)
		sted in getting a specific j	
a) trainer d) employee		c) e o finds people to work and	employer
training at a con	is the department who	nds people to work and	d organises
a) human relationd) human rights	on b) human being	gs c) human res	
	vitae is a summary of	a person's education, ex	perience and
skills a) Curcumin d) Curriculum	b) Curiosity	C) Currency
26. My sister stu	ıdied at Cairo	o university.	
a) nurses) nurse
		work for certain compan	ies to get
worka) experience	h) experiences	c) experiments	d) experts
28.Tarek has all	the right to	make him an excellent a	oplicant for the
<mark>job.</mark>	·	7	
grades	b) quantities	_	d)
29. Jobs can give	e writers that b) ownerioned	they can use in their writes) experiments	t <mark>ing.</mark>) ovnorts
30 This is a/an	b) experienced	c) experiments dib and the hours are 8.00	am to 6 00 nm
for five days a w		c) a part time	-
d) full time		· -	
31.My cousin ha	s got a/an	with a computer	company. He
hopes to develor a) internship d) cleverness	b) friendship	c) partners	ship
32- Although he	has only been here for s	ix months, he can speak l	English
a) abruptly	b) arrogantly	c) fluently	d) currently
		izewriting poo	
a) by	b) for	c) in <mark>le of them are easier tha</mark> n	d) with
a) degree d) grade	b) mark	c) graded	omers.
	nent should allow the go	vernorates to have	and make their
decisions. a) self dependerd) self manager		vation c) se	lf absorption
36. The	should look smart and	trust himself during the	interview.
a) interviewer d) audience	b) interview	, -	presenter
a) detach	b) catch	<mark>qualifications to their e-n</mark> c) match	<mark>1a11</mark> (
attach	on animals	,	•
a)experiments			ces
d) examples			-
39-I had several	bad during m		
a) experiences d) extensions		, <u>-</u>	ents
a) soft		<mark>ı thick, blankets</mark> . ough	c) nice
d) dirt	D) I	ougn	c) me
	hem to interview you for	the job, send them your.	•••••
		Souvenir	

Third Year			ello English	First
		/	erm	
a) CV	b)BA		c) W	C C
d) BC	ra achiereble if	than an	o cot	
a) simple	<mark>re achievable if</mark> b)clearl	-	e set	c) quickly
d) slowly	b)cleari	y		c) quickly
,	raise the	C	of our compani	es to be able to compete the
other counties.				
a) amounts	b)gua	ntities		c) productivity
d) appearance				, Production
	want to get fant	astic jo	bs without hav	ring the necessary
a) qualification		quanti		c) profiles
d) pictues				
45-If you want	to know what s	ort of a	person is, you	can look at hison the
Facebook.				
a) qualification	b)	quantit	\mathbf{y}	c) profile
d) pictue				
	m of Curriculun		S	
a) associate	b) ass	ure		c) assume
d) résumé	1 1 1 1			
	r has the best (qu	iantities	s - paper - certifi	cates-candidates) for the job.
She should get it.	ar is the host (a	mantity	, _ naner _ cert	ificate-candidate) for the job.
She should get i		₁ uantity	y - paper - cert	incate-candidate) for the job.
•		- ahsor	ntion - annlica	tion - allegation) form and
sent it off.	c (abbieviation	absor	ption upplica	ion - diregution, form and
	most (delightfi	ıl - pas	sive - forgetful	- skilled) player in our team.
He plays so well.		ar pus	5110 101gct1u.	Similar Prayer in our country
		or - to)	ioin the navv.	It is a good
	b) work			
d) procession	,			· · · · ·
52- My favourit	<mark>e team lost and</mark>	failed t	<mark>o(liquefy - jus</mark>	tify - qualify - reunify) for
the finals				
53. The writer l	nas som	e verse	s of the Quran	to support his point of view.
a) quote	b) borrow	ed		c) excerpted
d) refered				
	m of excerpt is		•••••	
a) excuse	b) extract	t		c) except
d) expect				
•	as <mark>(ignored - av</mark>	oided -	prevented - ac	<mark>hieved</mark>) many things to be
proud of .				
	nt - affluent - flu	ent - fr	equent) in thr	ee languages: Arabic, English
and German.			w loos library !	l Chandli carban
		se at ou	ır ıocaı nospita	l. She will get her
qualification nex a) trainee		toc	a) dame	o d) nominos
•	b) commit		, ,	e d) nominee ertisement - announcement)
tomorrow.	mer Jon (comer	ence - I	iiteiview - auvi	erusement - announcement)
	t - denartment	. adinet	ment - argumo	ent) is one of the parts of a
large organisation	<u> </u>	uujust	mene - arguine	me, is one of the parts of a
	a wonderful pla	aver	at foot	nall.
oor Fin Suluit 13	a nondoriai pi	_ 		
Market C. L. C.			_	
Mr El Sebaei A	ттеуа	39	Souvenir	01228699122

Third Year		Hello English		First
		Term		
a) training	b) scoring	c) intervie	ewina	d)
excelling	, .	3, 2233232	9	/
	i is theof the	Green Party in the ne	xt elections.	
a) candidate		c) inter		d)
interviewee	z, applicalle	0, 111001		α,
	nrofession is one o	f the most important j	nhs for all the so	rieties
	ll people w ho suffer.		obs for all the so	cictics.
a) nursery	• •	c) nursing	d) tra	nining
		<u>skills - hills - wills).</u> C	•	_
· -	ooi technicai (bilis -	<u>skins - iiiis - wiiis).</u> C	ould you help int	5 11X
my computer?	grade degree corti	ficate) did you get in yo	ur matha ayam?	
		ncate) thu you get in yo ne bank because he is not		F.
a qualification		c quality	d qualities	L∙
	the Nobel Prize		u quanties	
a) rewarded	b) awarded	c) worded	d) awal	ened
•	uate Z	•	u) uwui	ciicu
a. in	b. from	c. of	d. wi	ith
	S. Hom Zagaz		u. W.	
a. in	b. from	c. of		d.
	D. HOIII	С. 01		a.
with		7 TI		
		Zagazig Univ		
a. in	b. from	c. of		d. with
	law in 20			
a. in	b. from	c. of		d.
with				
71)Mai graduate	ed an art o	<mark>degree in 2018</mark> .		
a. in	b. from	c. of		
d. with				
.All youth should	try toenou	igh experience to get a	good job .72	
a. earn	b. gain	c. win		
d. got	J			
	nent has to take stric	tto fight	terrorism in Sin	ai.
a. measurement				
d. punish	S). law (:. measures	
	S I	o. law	c. measures	
7/1 My brother i				
	is proud of his	o. law <mark>who help him to adapt</mark>		
situations in the	is proud of his company	who help him to adapt	to the difficult	
situations in the a. colleagues	is proud of his company			
situations in the a. colleagues d. applicants	is proud of his company b. cla	who help him to adapt assmates	to the difficult c. company	
situations in the a. colleagues d. applicants 75. All motorists	is proud of his company b. cla must wearto p	who help him to adapt assmates rotect their heads in case	to the difficult c. company	
a. colleagues d. applicants 75. All motorists a. caps	is proud of his company b. cla	who help him to adapt assmates	to the difficult c. company	d.
a. colleagues d. applicants 75. All motorists a. caps masks	is proud of his company b. cla must wearto property b. helmets	who help him to adapt assmates rotect their heads in case c. trousers	c. company	
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was	is proud of hisb. company b. cla must wearto property b. helmets athat ha	who help him to adapt assmates rotect their heads in case c. trousers	c. company of accidents. The in the area.	
a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity	is proud of his company b. cla must wearto property b. helmets	who help him to adapt assmates rotect their heads in case c. trousers	c. company	
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity demonstration	is proud of his	who help him to adapt assmates rotect their heads in case c. trousers ad affected all fields of lif c. event	c. company of accidents. The in the area. d.	d.
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity demonstration 76. A lot of count	is proud of his	who help him to adapt assmates rotect their heads in case c. trousers	c. company of accidents. The in the area. d.	d.
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity demonstration 76. A lot of count the others.	is proud of his	who help him to adapt assmates rotect their heads in case c. trousers ad affected all fields of lift c. event lThey can't overcome	c. company of accidents. The in the area. d.	d. help of
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity demonstration 76. A lot of count the others. a. calamities	is proud of his	who help him to adapt assmates rotect their heads in case c. trousers ad affected all fields of lift c. event lThey can't overcome	c. company of accidents. The in the area. d.	d.
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity demonstration 76. A lot of count the others. a. calamities demonstrations	is proud of his	who help him to adapt assmates rotect their heads in case c. trousers ad affected all fields of lift c. event lThey can't overcome c. events	c. company of accidents. The in the area. d. them without the	d. <mark>help of</mark> d.
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity demonstration 76. A lot of count the others. a. calamities demonstrations 77. There are a lo	is proud of his	who help him to adapt assmates rotect their heads in case c. trousers ad affected all fields of lift c. event lThey can't overcome	c. company of accidents. The in the area. d. them without the	d. <mark>help of</mark> d.
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity demonstration 76. A lot of count the others. a. calamities demonstrations 77. There are a lof flats.	is proud of his company b. cla must wearto property b. helmets athat has b. fire ries suffer from natura b. forests t ofdistrict	who help him to adapt assmates rotect their heads in case c. trousers ad affected all fields of lift c. event lThey can't overcome c. events	c. company c of accidents. ce in the area. d. them without the	d. <mark>help of</mark> d.
situations in the a. colleagues d. applicants 75. All motorists a. caps masks 75. The flood was a. calamity demonstration 76. A lot of count the others. a. calamities demonstrations 77. There are a lo	is proud of his	who help him to adapt assmates rotect their heads in case c. trousers ad affected all fields of lift c. event lThey can't overcome c. events	c. company c of accidents. ce in the area. d. them without the	d. <mark>help of</mark> d.

78. The Arab Contractors Company is aone. It carries out great projects in different countries.

a. national b. local c. multinational d. global 3333333333333

Grammar

Passive forms

1- نستخدم المبنى للمجهول عندما يكون الحدث أهم من الفاعل

- The International Space Station is seen in the sky every night. (It is not important who sees it.)
- Food is brought to the hospital every day.

(The important thing is food, not the person who brought

it.)

2- أو عندما لا بكون هناك أهمية لذكر الفاعل.

-The road is closed on Fridays. (It is not important to know who closes it.)

3- أو عندما لا نعرف من هو الفاعل.

- The TV programme about space is being shown at the moment.

4- كما يستخدم المبني للمجهول عندما يكون واضحا من قام بالحدث.

- They were arrested at the airport. (Only police officers can arrest people.)

5- إذا أردنا أن نذكر الفاعل في الحملة المينية للمجهبول , يوضع في نهايـة الحملـة مسبوقاً تحرف الحر (<mark>by</mark>).

A movie is going to be watched by millions of people tonight.

6- يتكون الفعل في الجملة المبنية للمجهـول من (be) في زمن مناسـب و الفعـل الأساسـي في التصريف الثالث،

- He will be told where to park the car. (Future)

(Past simple) - He was told where to park the car. - He **has been told** where to park the car. (Present perfect)

- He **is being told** where to park the car. (Present continuous)

* بعض الأز منـــــة في المعلوم و المجهول<u>:</u>

المضارع النسيط Present simple

Active

Passive

s/es مصدر .inf مصدر .s/es

am/is/are + pp

- We always take the bottles for recycling.
- The bottles are always taken for recycling.
- Someone cleans this room every day.
- This room is cleaned every day.

المضارع المستمر Present continuous

Active

Passive

am / is / are + v. + ing

am/is/are + being +pp

- The chef is preparing lunch now.
- Lunch is being prepared now.
- Somebody is mending my car.
- My car is being mended.

المستقبل البسط Future simple

Active

Passive

will / shall + inf.

will / shall + be + pp

- The teachers will mark the exams

- The exams will be marked tomorrow.
- They will build new houses here next New houses will be built here vear.
 - next year.

سوف Be going to

Active

be going to + inf.

- The government is going to build a new A new road is going to be built. road.
- My boss **is going to** give us a rise

Passive

be going to + be + pp

- We are going to be given a rise.

الأفعال الناقصة Simple modals

will / would / shall / should /can / could / may / might / has to / have to / had to / will have to / be to / needn't / must / ought to / used to / going to

Active

Modal + inf.

- We **could see** many tourists in the pool.
- We may find more oil

Passive

- Modal + be + pp
- Many tourists **could be seen** in the loog.
- More oil may be found.

past passive forms:

الماضي البسيط Past simple

Active

التصريف الثاني للفعل

- in the village last year.
- Somebody painted this room vesterday.

Passive

was/ were + pp

- The government built a new school A new school was built in the village last year.
 - This room was painted yesterday.

الماضي المستمر Past continuous

Active

was / were + v. + ing

- They **were decorating** my house yesterday
- She was washing the dishes when I arrived.

Passive

was/were + being + pp

- -The house was being decorated vesterday.
- The dishes were being washed on arriving.

المضارع التام Present perfect

Active

Has /have + pp

- Actors **have used** the hotel in many famous films.
- Somebody has planted some trees.

Passive

has/have +been + pp

- The hotel **has been used** in many famous films.
- Some trees have been planted.

الماضي التام Past perfect

Active

had + pp

- Mother had not made the bread before we went to bed.
- When Mr Ali arrived, she found that thieves had broken into her shop.

Passive

had + been + pp

- The bread had not been made before we went to bed.
- When Mrs Ali arrived, he found that his shop had been broken into.

- لاحظ كيف نبني الجملة للمجهول مع الأفعال الآتية

believe think - report - consider - estimate - understand

- هذه الأفعال مفعولها عادة عبارة عن (جملة كاملة + that)

- People say that women live longer than men.

```
- عند بناء هذه الجمل للمجهول نحذف الفاعل و نبدأ بالضمير الغير شخصي (lt) و نبني
الفعل للمجهول و نترك المفعول في مكانه
```

- It is said that women <u>live</u> longer than men

- أو نحذف الفاعل و نبدأ بالفاعل بعد (that) و نبني الفعل للمجهول و نحول جملة المفعول إلى (مصدر + to)

- Women are said to live longer than men.

- لاحظ أيضا الأمثلة الآتية

- They expect him to arrive soon.
- It is expected (that) he will arrive soon. He is expected to arrive soon.
- People believe that Mr Brown owns a lot of land in the north.
- Mr Brown is believed **to own** a lot of land in the north.

- لاحظ كيف نبدأ بمفعول جملة (that) عند بناء الجملة للمجهول

- People expect that She **cooks** lunch badly.
- <u>It</u> is expected <u>that</u> She <u>cooks</u> lunch badly. <u>She is expected to <u>cook</u> lunch badly.
 <u>it</u> is expected <u>to cook</u> lunch badly.
 </u>
- Lunch is expected to be cooked badly.

- إذا كان زمن الجملة بعد (that) أي زمن ماضي نستخدم (تصريف ثالث + to have)

- We think that Sara **travelled** to Cairo last week.
- It is thought that Sara travelled to Cairo last week.
- Sara is thought **to have travelled** to Cairo last week.

- و إذا كان زمن الجملة بعد (that) أي زمن ماضي و أردنا أن نبدأ بالمفعول نستخدم (تصريف ثالث + to have been)

- Everyone believes that he has mended the car. It is believed that he has mended the car.
- He is believed to have mended the car. The car is believed to have been mended.

هذا التركيب يعني بصفة عامة أن الناس تقول أو تعتقد شيئا ما

- People say that the Wall of China is the greatest building on Earth. .
- **It is said** that the Wall of China is the greatest building on Earth.
- The Wall of China is said to be the greatest building on Earth.

More examples:

- The police believe that the terrorists escaped. (It......) (The prisoner.....)
- It is believed that the terrorists escaped.
- The terrorists are believed to have escaped.
- The newspaper reported that the team lost the game. It was reported that the team lost the game.
- The team was reported to have lost the game.

- She **walked** for three hours. - The accident **occurred** early this morning.

- إذا كانت الجملة منفية بـ don't / doesn't نستخدم am not / is not / aren't + p.p أما إذا كانت منفية بـ didn't / wasn't / weren't + p.p نستخدم

- The police don't allow big cars into the city centre. (active)
- Big cars aren't allowed into the city centre. (passive)
- Mr David doesn't allow smoking in his office.

(active)

- Smoking isn't allowed in Mr David's office.

(passive)

- Tom didn't answer exam.

(active)

- The exam wasn't answered by Tom.

(passive)

- الجملة المنفية تظل منفية في المبنى للمجهول.

- Nobody has ever beaten me at chess.
 chess.
- I have never been beaten at

- No one can break the law.

-The law <u>cannot</u> be broken.

- يمكن أن نستخدم الفعل (get + pp). بدلا من (be + pp). في المبنى للمجهول مع الأفعال الآتية.

destroy يدمر damage يدمر kill - يقبض على arrest - يقبض على catch

بهزم beat - بحرق burn -يتزوج marry -

- The police caught the bank robbers. The bank robbers got caught.
 - في حالة وجود ظرف (adv.) يوضع قبل التصريف الثالث عند بناء الجملة للمجهول.
- You must plan your work carefully.
 Your work must be carefully planned.
 - في حالة الأفعال المتبوعة بـ (to be + p.p.) نستخدم (to be + p.p.). عند التحويل إلى مبنى للمجهول.
 - I want you to tell me the truth.

- I want to be told the truth.
- في حالة الأفعال المتبوعة بـ (v.+ ing) نستخدم(being + p.p.) في المبنى للمجهول.
- I hate people telling me lies. (being)

 I hate being told lies.
- الأفعال مثل (like / hate / love / dislike). ممكن أن يأتي بعدها (مصدر (to + أو (v.ing)فتختلف صيغة المجهول.
- I don't like people cheating me.

- I don't like being cheated.

- I don't like people to cheat me.

- I don't like to be cheated.

UNIT 8

Exercises

Mr El Sebaei

Exercises on Grammar eight

Choose the correct answer

Houses (design - have designed - are designed - are designing) to be -1 warm in winter

Our car (will be repaired - is repairing - has repaired - will repair) -2 .next week

The school has to (built - be built - have been built - built) before -3 .the school year starts

.The car (drives - was driving - was being driven - will drive) too fast-4 We (have invited - will invite - has invited - have been invited) to a -5 .party at the weekend

The houses (collapsed -are collapsed - were collapsed -collapsing) in -6 the earthquake 7-I expect we (will be told - will tell - have told - had told) where to go

Charles Dickens (writes - is written - was written - wrote) Oliver twist -8 .a long time ago

His car (has sold - will sell - was selling -was sold) for 10,000 pounds-9 .last week

The bus (was broken - broke - breaks - has been broken) down -10 .vesterday

- They turned and (were run have been run ran running) when -11 .they saw us coming
- This picture (painted was painted is painted has been painted) -12 .by my friend last week
- Roads should (be building built be built have been built) across-13 . the desert
- She (was accused has accused had accused was accusing) of -14 .forging money
- It is (saying says said say) that the building was started in 237 -15 .BC
- It (has believed is believed is believing had believed) that ghosts-16 don't exist
- It (reports is reported has reported being reported) that food -17 .prices will increase
- It (is fearing has feared will fear is feared) that there are no -18 .survivors of the crash
- She is thought to (be suffered being suffered have suffered -19 .suffers) from coronavirus
- Some of her stories (base is based are based are basing) on her -20 \cdot travels
- The bank is said to (rob have robbed have been robbed stolen) -21 .last night
- It (has known is known is known) that crime -22 .doesn't benefit
- The same characters (were played were playing are playing -23 playing) by the same actors
- The children (take taken took -are being taken) to the park -24 .today
- There is a hole in the roof, which needs be (looking look is 25 .looked looked)at
- Your homework (will be will have -will is going to) marked -26 .tomorrow
- All the students are giving a lot of training before they sail the -27 .boats
- A lot of bread (was baking baking is being baked- is baking) at -28 .the baker's today
- The TV program about space(is shown shown showed- is being -29 .shown)at the moment
- He (will tell tells be told is told) to park the car when he gets -30 .there
- What can (see saw will see be seen) from your classroom -31 ?window
- Are any new buildings going to (build will build be built are -32 built) in your area
- Which rules must (be to be will be being) followed at your -33 ?school and at home
- What could be (done do did will do) in your area to make it -34 ?safer for young children
- 35- Radar to help planes to land.
- a) is used b) is using c) was being used d) has used

Third Year	Hello Engl	ish	First
	Term		
36-Many science articles	published it	n magazines before	the war
ended.	P	g	
a) had b) h	as been c) had	l been d) have been
37-The author's science		_	
a) published b) h	ave been published	c) will be publisl	hed
d) are publishing			
38-The author's science	fiction stories	in magazines	s , are
wonderful. a) published b) w	oro published c) i	hava haan nuhlicha	d
d) are publishing	ere published ()	nave been publishe	u
39-Most people know that	at Ahmad Zewail	Noble Prize.	
a) awarded b) is			d)
had been awarded	ŕ		,
40-Haneidy	to work on a film for	r the famous direct	or Abu
Saif.			
a) asked b) has as			
41-The film wat	ched by many millions	s of people since it	was made
in 1968.	\ 1 11	1 . 1 . 1	1
a) has been b) ha			
42-There are now parts (a) been b) been 1	-		cientists.
43-This picture			
a) is b) was			
44- When we went into the			ll - had)
not been made	•	•	•
45- This funny photo on	the internet is very p	opular. It	to
hundreds of people!			
a) sent b) been s			
46-Scientists will probab	•	-	
a) be building b) l	•		l) builds
47-A very fantastic view.			
a) can be seen b) can se			l) seen
48-Many new ways of sav moment.	ing energy	by scientists	s at the
a) will be developed b) i	s being developed -c) a	re being developed d	l) are
developed	s some developed e, a	io noing developed of	, 410
49-Astronauts from man	y countries	many into spac	e.
a) will send b) v	will be sending	c) will be sent	d) will
have to send			
50-Astronauts could			
a) be flown b) f	ly c) t	o fly	l) have
been flown 51.The hotel rooms	pout month		
a) will be decorated b) a		c) will decorate	d) has
a, will be accorated b) (ire going to decorate	o, will decorate	u, 1145

Third Year	Hello	English	First
	Term		
52-I can't travel t	o Luxor as my car needs	5	
	b) to repair	c) to repairing	d)
repairs	_		
53- The huge proj	jectsall o	ver the country, will cha	ange the
map of Egypt.			
a) are carried	b) have been carrie	d c) will be carried	d)
carried			
-	es her friends t		•
-	b) speak	c) to be speak	d) to be
spoken			
-	es to politely.	\. 1 1	1 1
a) to speak	b) speak	c) to be speak	a) to be
spoken	lings are going to	in vous area c	oon?
	b) be demolished	in your area s	d)
demolished	b) be demonshed	c) demonstring	u)
	e plane is going to	off	
a) take	b) taking		d)
taken	z, uming	c, be writer.	u,
	ce arrived at the bank, t	they realised that the	
money			
<u> </u>	b) has been taken	c) had been take	en
d) has taken	L		
59-Those men	our house yes	sterday morning.	
a) are decorating	b) were being decor	cated c) have been dec	corating
d) were deco	orating		
_		before the thiev	es went
into the building.			
) had broken	nave being broken	d) had been
broken	_		_
_	to arres	st the man because he w	as scaring
people.	\ \	6 5 1 1 1 1 1 1	4-3
) warned c) o	offered d) sho	outea
	decorated yet.	andn't been d) we	n't have
·	•	adn't been d) wo postponed until next m	
) agreed		d) agreeing
	orts festival	ida digiteta	u, ugiceing
a) held		c) was held	
d) is being h	•	-, 1101u	
		se the leading actor is i	11.
	d b) cancel	c) have can	
d) be cancel		,	
Mr El Sebaei Atte	eya 47 Souv	venir en la	01228699122

Third Year	L-	lello Eng	lish	First
Tima Tear		Term	11311	71130
66-The 2021 C	Olympic Games	by milli	ons of people	all over the
	ed b) have been v	watched	c) has beer	n watched
67-The ring	while she wa	s washing	the dishes.	
a) was lost	b) lost	c)	is lost	d) was
losing				
68-She is thou	ghtsuffered f	rom an inf	fectious diseas	se.
a) to	b) to be	c) to ha	ve	d) having
69-Naguib Ma	hfouz's books	. into man	y languages.	
a) have transla	ated b) were transl	ating	c) have bee	en translated
d) had tr	anslated			
70-When	the first rocket s	ent into s _l	pace?	
a) has	•		c) were	d) did
71-She is said.	a lot about	t physics.		
a) knew	b) to be known	c) that s	she knows	d) to know
72-Yesterday e	evening, nearly a mill	ion people	t]	he TV
programme.				
a) has watched	d b) was watching	c)	had watched	d) watched
73-When we w	ent into the hotel roo	m, the be	ds	•••••••
a) didn't make	b) hadn't made	c) wasn'	t made	d) weren't made
74	expected that she w		n time for din	ner
a) She is		•		d) It is
75	expected to arrive in	n time for	dinner	
a) She is	b) She had	c)	It	d) It is
	bus me to t	the tennis	_	it the weekend.
a) was taken	b) has taken		c) took	d)
were taking				
77-This library	y book is very old . I t	hink it	••••••	by a lot of
people!				
•	b) has been re	ad	c) read	d) is
being read				
78-They	the hotel before	they built	those flats.	
a) had opened	b) had been opened	l c)	has opened	d) open
79-The hotel	before th	e flats wei	re built.	
-	b) had been opened		has opened	d) open
80-They	the school win	dows.		
a) have cleane	d b) had cleaned	c) clean	ing	d) have
been cleaned				
81-The teache	r says that our homev	work will .	ton	orrow.

b) marking

a) mark

marked

82-All the students..... a lot of training before they sail the boats.

c) be marked

d)

Third Year	Н	Hello English			
	T	erm			
	b) is being give	en c) are go	oing to give		
d) are giv	•				
83-A lot of bre	ad is at the	e baker's today.			
a) baking	b) baked	c) being baked	d) to bake		
84-The TV pro	gramme about space.	at the moi	ment.		
a) shown	b) has been shown	c) is shown	d) is		
being shown					
85-He	where to park th	ne car when he gets t	here.		
a) will be told	b) will be telling	c) will tell	d) has told		
86-All the effor	rts to increase	our products.			
a) made	b) will have made	c) will make			
d) will be		,			
•	rts by our teac	hers should be appro	eciated.		
	b) will have made				
,	,	o,			

89-There's somebody behind us . I think we b) should follow c) are being followed a) are following d) follow 90-Don't let yourself

88-The amount of energy that we use every year must

c) be cheated a) cheated b) cheating cheat

b) be reduced

d) to

d) de reducing

a) reduce



d) will be made



c) have reduced

experience	<mark>يجرب</mark>	<mark>contribute</mark>	يساهم في	society	مجتمع
interview	<mark>مقابلہ</mark>	contribution	مساهمه	Entrepreneurs	ریادم
career	مهنه	common sense	الفطره	entrepreneurs	رجال
life experience	<mark>خبره الحياه</mark>	life-changing	الحياه	employment	وظيفه
reinvent	<mark>یعید اختراع</mark>	wisdom	الحكمه	working	المعرفه
level	<mark>مستوي</mark>	basic	اساسي	practical	عملي
ability	القدره	title	عنوان- لقب	creative	مبدع
knowledge	المعرفه	competition	منافسه	<mark>publish</mark>	ينشر
procedures	اجراءا <mark>ت</mark>	customers	زباثن	<mark>regret</mark>	يندم
weights	<mark>اثقال - اوزان</mark>	question	يسأل	exist	يوجد

surprising	مدهش	challenges	تحديات	comparison	مقارنه
contact	ىتصل	business	عمل - شرکه	factors	عواملً
potential	امكانيه -	ingredients	مكونات	<mark>result</mark>	نتيجه - يقود
depend on	<mark>یعتمد علی</mark>	involve in	يشتمل على	argument	جدال
solutions	- <mark>حلول ت</mark>	<mark>runner</mark>	عداء	distance	مسافه
point of	<mark>وجهه نظر</mark>	remain	يبقي	active active	نشيط
judgments	<mark>احکام</mark>	behave	يتصرف	distinguish	يميز
gather	يجمع	motivation	حافز	passion	عاطفه
exceptions	استثناءات	volunteer	متطوع	grandchildren	احفاد
roommate	زمیل سکن		غير امين	typical	نموذجي
retire	يتقاعد	discussion	مناقشه	organise organise	ينظم
pointless	بلا هدف	article	مقاله	refresh	ينعش
optimistic	متفاثل	member	عضو	generation	جيل
adventures	مغامرات	debate	مناظره	advantage advanta ge	ميزه
paintings	لوحات زيتيه	cash	يصرف شيك	sew	يخيط
pandemic	جاثحه	Solar power	طاقه	vehicle	مركبه
migrate	يهاجر	consequentl	بالتالي	a regular basis	قاعده
recycled recycled	معاد تدويره	seaweed	اعشاب	<mark>bubble</mark>	فقاعه
passionate	عاطفي	benefactor	محسن		يتجاهل
<mark>energy</mark>	طاقه	fountain	نافوره	fashionable	علي
<mark>ring</mark>	خاتم -	horrified	مرعوب	owing to	بسبب
a life sentence	حكم بالسجن	<mark>prison</mark>	سجن	ashamed	مکسون من
crouch	ينحني	watchman an	غفير- حارس	<mark>storm</mark>	عاصفه
<mark>proud</mark>	فخور - متكبر	permanent	داثم	<mark>deny</mark>	ينكر
boast	يتفاخر	truth	الحقيقه	confirm confirm	يؤكد
<mark>trick</mark>	يخدع	beg	يتوسل	<u>criminal</u>	مجرم
court	محكمه	graveyard	المدافن	guilty	صفه - جوده
<u>reaction</u>	سعاده	desert	يهجر	<mark>fortune</mark>	ثروة - حظ
ceremony	احتفال	<mark>awards</mark>	جواثز	attend	يحضر
trust	يثق	indicate	يشير الي	<mark>sincere</mark>	مخلص
<mark>recover</mark>	يشفي -	whisper	يهمس	<mark>details</mark>	تفاصيل
dismiss	يطرد - يفصل	<mark>obvious</mark>	واضح	<mark>gatekeeper</mark>	حارس
Keep away from	يبتعد	guilty	مذنب	delighted	سعيد
instructions	تعليمات	<mark>jealous</mark>	غيور	<mark>adore</mark>	يعشق
remind	<mark>یذکر</mark>	clients	عملاء	influence	تأثير

Definitions

contribution	doing something to make a difference to a situation.	<mark>مساهمه</mark>
banking	steps that workers need to follow to complete a	
procedures	process in a bank	
common	personal qualities that help distinguish the wise	انجاز
sense	from the unwise	
employment	when someone is paid to do a job	الهام - ايحاء
life	events or activities that help you gather knowledge	<mark>يتغلب علي</mark>
experience	and skills	ينعنب عني
(career)	to change who you are, e.g. by starting a different job	<mark>يعامل - يعالج</mark>
direction		
wisdom	events or activities that help you gather knowledge	0 0
	and skills	<u> ديمه - يعيم</u>
reinvent	the way that someone is changing or developing their	4:0-
(yourself)	career	argo

Third Year	Hello English	First
	Term	

working knowledge	a simple understanding of how something works	ريا <mark>ضه حمل</mark> الاثقال
life-changing	an important thing that results in your life being different	<mark>الاعاقه</mark>
championshi p	A competition to find which player, team etc is the best in a particular sport.	بطوله
Down's Syndrome	A condition that someone is born with, that stops them from developing in a normal way, both mentally and physically.	<mark>متلازمه داون</mark>
councillor	Someone whose job is to help people talk about and deal with their problems.	

Expressions

<u>Expressions</u>				
do a job	يؤدي وظيفه	working life	الحياه العمليه	
Continue (to or v+ina)	يستمر	make a difference	يعمل اختلاف	
ability to use	القدره على	make decisions	يتبخ قرار	
gain knowledge	بكتسب معرفه	love writing stories	يحب كتابه القصص	
would get paid to do	سوف بدفع له	got married	تز وج	
result in	ينتج عنه -يؤدي الي	grow up	ىنشأ - ىكبر	
do writing	يقوم بكتابه	a creative writing class	فصل الكتابه	
at the age of 49	فى سن 49	win a prize	يفوز بجاثزم	
gain wisdom	يكتسب الحكمه	start working	يبدا العمل	
change direction	بغير الوظيفه	sports science	العلم الرياضي	
perfect jobs	وظاثف متقنه	a sports teacher	مدرس تربیه	
make a contribution to	لديه مساهمات	a positive impact on	له نأثير ايجابي	
a long distance runner	عداء مسافات	do volunteer work	يؤدي عمل	
reasons for	اسباب ل	as active as	نشيط مثل	
previously known	معروف سابقا	as physically active as	نشيط بدنيا مثل	
Typical of	نموذجي	in other ways	بطرق اخري	
in such a way that	بهذه الطريقه	<mark>fear over</mark>	يخاف	
My heart sank	اشعر بالحزن	grateful to	ممتن ل	
tell the truth	يقول الحقيقه	Do a separate task	يؤدي مهمه	
is made from	مصنوع من	Suffer from	يعاني من	
a solar-powered car	عربیه تعمل	Second hand pieces	قطع مستعمله	
Care for	يهتم ب	bottled water	زجاجات میاه	
take care of the elderly	يهتم بكبار السن	Make contributions	يعمل مساهمات	
physical contact	اتصال بدني	respect for older	يكترم كبار السن	
contribute to society	يساهم في	less healthy mentallyand	اقل في الصِحه	
gain knowledge	یکتسب معرفه	In the summer	في احازه الصيف	
In business	في عمله Dorivativ	<u> </u>	مهتم ب	

Derivatives

Verb		Noun		Adjective	
<mark>train</mark>	يتدرب	Trainer - training	تدریب -		
<mark>know</mark>	يعلم	knowledge	معرفه	knowledgeabl	قابل للمعرفه
rgret	يندم	regret	ندم	Regrettable	مؤسف
ignore	يتجاهل	ignorance	الجهل	<mark>ignorable</mark>	جاهل
contribute	يساهم	contribution	مساهمه	contributabl	قابل للمساهمه
invent	يخترع	invention	اختراع	<u>inventive</u>	ابداعي
employ	يوظف	employment	يوظف	employed	موظف
volunteer	يتطوع	volunteer	متطوع		

Hello English Third Year **First** Term result <mark>result</mark> | يؤدي - ينتج resultant نتیجه ناتج **Antonyms** Word **Antonym** inactive نسبط active كسول draftee متطوع volunteer لا يمكن ملاحظته amazing unremarkable مذهل employment unemployment عمل البطاله value disesteem قىمە عدم الاهتمام Finish - end ينهي يشجع discourage يحبط encourage wisdom folly الحكمه العبط impermanent داثم مؤقت permanent pointless pointed بلا هدف **Synonyms** Word **Synonyms** contribution assistance مساهمه amazing surprising مدهش Esteem- esteem value Support - promote encourage بشجع challenge confront يتحدى permanent داثم $oxed{a}$ @@@@@@@@@@@@@ Language Notes 1. A number of people were standing in front of the bank waiting to open -The number of people was standing in front of the bank waiting to open 2- Ali can get a job easily. - Ali is able to get a job easily. -Ali is capable of getting a job easily. - Ali has the ability to get a job easily. -3 Because الجملة الأولى (النتيجة) الحملة الثانية (فاعل + فعل) + Since 1- Ali was very unhappy because he didn't succeed. 2- As he was ill, he went to the doctor. 3- Since she was wise, she could solve the problem. ولک. because of / due to/ owing to / Noun → الحملة الأولى for / on account of / thanks to / v. ing He went to the doctor because of being ill. She could solve the problem **due to her wisdom/ being wise.** The film was very successful because of the amazing sound quality + <mark>Decide that اسم</mark> <u> يختار + <mark>decide on مصدر + 4- decide on</mark> + </u> - In the end, we decided to go to the theatre.

I've decided on blue for the bathroom.

```
She decided that she would retire to the country.
خبرة (اسم لا يعد و لا يسبقها أداة نكرة و يقصد بها المعرفة و _<del>5- experience</del>
_( المهارات التي يكتسبها الانسان في العمل)
                        مواقف / تجارب (و يقصد بها الأحداث التي يمر بها الانسان
<u>experiences</u>
فی حیاته)
                                      تحرية (تستخدم عندما نتحدث عن العلماء و
<u>experiment</u>
ابحاثهم)
- I'm afraid I don't have much sales experience.
    His experiences in Germany were rather depressing.
    They did a number of experiments last week.
                                       - We should encourage reading as it is
پشجے encourage + v.ing
very useful.
  encourage .. sb .... to + inf
                                             - My parents encouraged me to be
independent.
```

discourage ... sb from + (v + ing) يمنع from smoking - My parents discouraged me

7 - win (won / won)

یفوز بـ / یکسب (یأتۍ بعده الشئ الذی نفوز به أو

نکسیه)

<u>beat (beat / beaten</u>)

يهزم / يتغلب على (يأتي بعده الشخص أو الفريق

المهزوم<u>)</u>

<u>gain (gained / gained)</u>

یکتسب / یزداد

<u>earn (earned / earned)</u>

يكسب (من العمل الجاد<u>)</u>

```
- win: (a medal مسابقة a cup سباق a race كأس a cup سباق a competition مسابقة a match / a game an award / a prize) يفوز بـ / يكسب beat: (someone شخص a team يهزم (فريق gain: experience معرفة) يكتسب Knowledge / معلومات speed / معلومات height / وزن weight ) وزن earn money / his living (من العمل الجاد)
```

مصنوع من (مادة لا تتغير خواصها) <u>:8-be made of</u>

- •This watch is made of gold.
- مصنوع من (مادة أو أكثرتتغير خواصها) : <u>be made from</u> -
 - •This cake is made from flour, butter and milk.
- <u>be made by</u>: (مبنى للمجهول مصنوع بواسطة (مبنى للمجهول
 - This hat was made by a friend of mine.
- <u>be made in:</u> (مکان معین مصنوع فی
- A lot of products are now made in China

```
9-♦Profession والتعليم مثل الطب والمحاماة والتدريس والتعليم مثل الطب والمحاماة والتدريس والتعليم مثل الطب والمحاماة والتدريس •He left the teaching profession to set up his own business.

♦Work: تجمع وتأتي أيضا بمعني مكان العمل •Peter's work involves a lot of travelling. •I have a lot of work to do.

•a باذا جُمعَت كلمة work of art • works of art
```

وظيفة (تجمع) و نشير إلي عمل منتظم يقوم به الشخص لكسب المال :<u>ob</u>]♦

- •When she left college, she got a job as a secretary.
- •She has applied for a job with an insurance company.

He has a∙ المستقبل الوظيفي / الفترة التي يقضيها الشخص في وظيفة <mark>معينة ،Career•</mark> الصحافة ،long career in journalism

<u>10. reason for + v. + ing / اسم</u> <u>cause (v)</u>

<u>سبب</u>

<u>reason why + حملة</u> <u>cause of (n)</u>

Ex: I don't know the reason for his absence.

I don't know the reason why he is absent.

What caused the fire?

What was the cause of the fire?

BOTH (10

-1نستخدم bothللحديث عن اثنين من الناس أو الأشياء و تساوي في المعني,و هي جمع داثم -2تستخدم bothفي كل من الجمل المثبتة و المنفية . -3-يمكــــــن أن نستخدم bothوthe

- .I ate both the apple and the orange -
- .Both of the girls are wearing white suits
- .Both of the those students didn't pass the exam
- I gave both students a book. (NOT: both student) -
- .Both children were born in Italy. Both the children were born in Italy -
- .Both of the children were born in Italy -
- .Both my parents have fair hair. Both of my parents have fair hair -
- .Both of us like skiing. I told both of them to calm down. clever students -

Reading

Nabila, 52

I've always loved writing stories, but I never thought that writing was something that I would get paid to do. In my twenties, I got married and had children, which kept me very busy. When my children grew up, I realised that I hadn't done any writing for years. I decided to take a creative writing class and a year later, at the age of 49, I won first prize in a short story competition. Then I started writing my first novel and, much to my surprise, quickly found a company that wanted to publish it. The whole experience has been life-changing and I like to think that I can share some of the wisdom I've gained over my life through my books.

Amira, 39

A week after I left school, I started working in a bank and gained a good working knowledge of banking procedures. Although I enjoyed helping customers, I never felt that banking was the career for me. I started thinking about what I really wanted to do and I realised it was teaching maths, so I decided to change direction and go to university. It was a huge change in my life and I had to reinvent myself several times, but after having completed my first year as a teacher, I don't regret it at all.

Sami, 28

Up until I was sixteen, I didn't work very nard at school. My mum was always telling me to do my homework, but I just wanted to play football. Then a teacher told me that I can study sports science at university and become a sports teacher or a football coach, both of which sounded like perfect jobs to me. After that, I tried a lot harder at school and I got into university to study sports science. Now I teach sports at a school and my contribution to

my students' lives is to inspire them to enjoy sports. However, I use my life experience to show them that, even though sport is amazing, you also need to work hard at school.

A @raufb:

It's great that the writer's grandma is still able to do volunteer work and learn new things, but I don't think she's typical of most people of her age, who just want to stay at home and take it easy. Our society is organised in such a way that the over-70s are asked to stay inactive and not to do much work. They retire and try to enjoy life. So I think the discussion about whether or not this group contributes to society is a bit pointless.

B @silvo:

I really enjoyed this article. It was so refreshing to hear an optimistic story about a member of the older generation who's keeping active and still looking for new challenges and adventures. Maybe in the past, people thought that you were old when you were over 70, but now it isn't seen as being very old any more and most people have to work until they're 67 or even older anyway.

C @thomato:

I think it's an interesting debate whether or not people can still make a contribution to society when they're older. One big advantage that many over-70s have is that they don't have to work any more so they can spend their time on things that they're passionate about and many of them help to look after their grandchildren too. Of course, most people aren't as physically active as they used to be at that age, but they can still contribute in other ways.

How different societies around the world view older people

You probably see your grandparents every week, or maybe they live with you and your parents. However, in some countries, young people see their grandparents less often, even though this is not something they enjoy. Let's take a look at why this is, and how older people are seen round the world. The United Nations has the International Day for Older Persons each October, which celebrates the contributions that older people make to society. In fact, many countries already show their respect for older people in the way they speak to them. For example, many African languages use the word mzee before an older person's name to show them respect. In Japan, the suffix -san is used in the same way. In Hawaiian, older people are called kupuna, which translates as something like wisdom. In Egypt, many elderly people are cared for by their children or other family members. This is the same

in countries such as China, Japan and Korea, where around 75% of elderly people live with their adult children. However, this situation has changed in recent years. In some countries, many people have migrated to the cities to find work, which means they do not live near their family home. Consequently, some people are not able to look after their parents when they get older the way they would like to.

Fortunately, technology has helped younger people who live far away to contact their elderly parents on a regular basis. They can now chat with them through video calls or communicate daily through social media. This is a good way of communication,

especially during the coronavirus pandemic, when it was better to take care of the elderly without actually visiting and coming into physical contact with them.

Exercises

1 Choose the correct words to complete the sentences.

1. I think Ahmad Zewail is the most.....character for a lot of youth to be scientisrs.

a) inspiring b) encouraged c)

depressive d) suitable

2. When our children grow, they will realise the fact of life.

a) on b) at c) up d) into

Mr El Sebaei Atteya 55 Souvenir 01228699122

Third Year	Hell Teri	First	
	1011		
	d the accused the he	didn't follow the the	e rightto get
the visa. a) procedures	b) steps c) meas	surements	
a) wise		eriment	c) experiences
d) experience	, .		, <u>-</u>
	use their common		
a) sites	b) since c) we expect to be		d) sensor
a) pay	b) paid c)		d) paying
	age businessmen to		
a) carry outd) contemplated	· -	ace c) contrib	
	, our team has		
a) view direction	b) review	c) theory	d)
	obthe lack	of experience.	
a) because	b) owing t	to c) as	d) despite
The state of the s	er the interview , I	theat he didn't ge	et the job as he was
<mark>sad.</mark> a) know	b) recognised	c) realised	d)
released	b) recogniseu	c) realised	u)
11.We all speak abo	ut our parents with.		
a) souvenir	b) memor	y c) fashion	d)
passion	look after your child	dran and tanch thorn	the good morals
a) passionate	b) hateful		3
d) sense			
	don't do well in our		
a) procession	b) place c)		d) opion
some questions.	er of journalists has s	surrounaea the mini	ster asking nim
	c) some	d) The	
15numb	er of journalists have	surrounded the mir	nister asking him
some questions.		15 001	
a) A b) An	c) some between the rich an	d) The	The peods of the
poor are more.	between the rich an	d the poor is untain	The needs of the
a) composition	b) comprehensi	on c) compar	ison
d) strength			
17. Our country face with the developed co	s a lot of	We should overc	ome them to cope
	b) facilities	c) disasters	d)
services	D) Ideiliaes	o) aisastois	u,
		oble, doesn't	We should provide
true job opportunities		\ C J	d)
a) exit 19. The hig compani	o) invest) find by giving them	d) exist hig discounts.
	b) customers		d) bakers
	what we have los		best to compensate
it.			
Mr El Sebaei Atteya	a 56 So	ouvenir	01228699122

Third Year	Hello English Fi		
	7		
a) sorry		egret d) s he World Cup is intense.	ad
a) comparison d) competition	b) comprehe		n
22. The private se	ctor should give rea	lfor our youth to e	ncourage them to
work. a) profession occupation	b) career	c) employment	d)
23. Some people pro	efer having more than	a in their houses e	specially the hall
being high a little. a) liver	b) level c) le	•	raise
a) demolishing leveling	b) construct	e ground to build the power ing c) making	er station. d)
25. Youth should		to achieve their a	
a) challenges	b) levels		d) muscles
a) customers entrepreneurs	b) employers		d)
a) organs	b) numbers	riday to discuss their affa c) members and attractive.	d) groups
a) depressive	b) active	c) quiet	d) passive
		younger people to try fidi	ing jobee in new
fields like progemn a) Fortunately Interesting	b) Unfortuna		d)
a) eld	b) young	ve great wisdom on facing c) elderly d) rusl amilies is that they teach	h
<mark>be</mark> a) respect	b) respected	c) respectful d) resp	pectable
a) adventrues	b) dangers	c) defeats d) risks
a) emotional d) mild	of " passionate " is	b) violent	c) moderate
	ent must relieve the l	oankingto encourage	e the investors to
come to Egypt. a) procedures	b) steps c) m	easurements	d) coures
a) professional spontanous	b) paid	c) volunteer	d)
a) career profession	b) job	c) emplyment	d)
a) disactive	of " active " is b) unactive	c) inactive	d) ilactive
depressed	ne s or mos	t people of her age. She is	idzy aliu
a) inactive	b) impessing	c) repulsive	d) typical

Third Year	Hello English Fi Term			First	
39. Our discussion	ıs shouldn't be	We	should bene	efit from them	and not to
waste time. a) useful	b) pointless			cont	d) foolish
40of the later a) Neither	b) None c)	Both	7	d) few	
41of the label a) Neither 42- Practising spo	b) Either	c) Bo	th	<mark>at.</mark> d) fev	v
a) mentally	b) practica	al	c) physically	y d) nat	urally
43. Judy found that a) experiment changing	77	b) <mark>experi</mark>	ence c) wor	king	d)
45. Mobile phones elderly parents on a regular basis a) talk 46- The synonym of a) customers contarctors	b) communicate of " entrepreneurs b) employe	. <mark>" is</mark> ers	c) connect c) businessi	d) contact nan	their d)
47. The language (a) liver	b) level c)	leave		d) raise	
48. The new busin grand scale. a) customshouse entrepreneurship		in Egypt ankness		aged ndship	on a d)
49. There were no it out. a) sites 50. Thewh	b) since	c) ser		mond) sei xcluded Afsha (
team is still interesting a) debate 51- The synonym o	ng. b) speech		c) view	d) sigl	nt
a) winning withdraw	b) defeat		c) confront		d)
52.I think it's an interest to society when they're a) comparison competition	<mark>e older.</mark> b) compre	hension	c) con	e can still mal	d)
53. Theof a) cause d) result 54. Judges have to		b) lis	st	c) reas	
his decisions. a) results d) experiences	b) views	7		c) knowledge	e
55. My brother is a goals. a) beaten d) optimistic	b) sunny	it his tear	n's win. He e	c) passive	g a lot of
Mr El Sebaei Atte	eya 58	3 Souve	nir	01	.228699122

Third Year	Hello English Term		
56. I really enjoyed t	his It is	full of good useful ti	ps. Its writer is a
famous one. a) article paper	b) news	c) post	
a) pretty d) delighted	b) saddens	C) refreshes
from developing in a		t someone is born wi and physica	
a) quickly d) normally	b) naturally	C) mentally
59. We have listen we experience.	ell to the older	as they ha	ve wisdom and
a) nationsd) generations	b) peoples	·) adventures
60. We should ecour a) powered		olarcars as they oower	are green. c) strength
d) energy	D)]	Jowel	c) strength
61. Albert Einstein's a) participate changes 62. We should all va	b)contribution	c) excellence	d)
throughout their lives	<mark>s.</mark>		
a) wised) experience63. Many young peo	·	periment	c) experiences
a) careers d) skill	b) exp	perience which was an amazin	c) work
working	that she will neve	r <mark>forget</mark>	
a) contributiond) travelling		c) chan	
65. She has decided		elf as a person who	wants to help poor
and sick people arour a) reexplore d) strengthen		ediscover c) reinve	nt
66- The antoynon of			•
a) inactive attractive	b) ugly	· -	d)
	ght	was like a police of	fficer, who kept
people safe at night. a) watchman 68.Hamdi got an em		c) clockman	
He starts next month		,	
a) sure 69. Farmers	b) made		l) confirmed
a) reclaimed	b) desserted	c) deserted d	l) commited
	b) watched	x to see the new-bor c) crouched	
71. A lot of people p opportunities.			
Mr El Sebaei Atteya	a 59 S	ouvenir	01228699122

Third Year	H T	First	
a) working 72 Ais sor	b) migrating c) visiting o		
problems. a) encourging	b) advis	•	ncillor d) trainer well and achieved good
<mark>results.</mark> a) coach trainers	b) trainee	c) councillor	c d)
a) sank d)fell	when I was	b) drowned	c) break
five days a week. a) temporarily d) slowly	b) permanently c) conti		ow she works
75. I lion a) fear	<mark>s if I 'm alone in a for</mark> b) adore	c) prefer	d) hope
a) fear	hants if I 'm in the zo b) adore a crime is	c) loathe	d) hope
a) criminal	b) suspect	c) officer	d) defender
a) pandema		c) disease	
a) beasts	b) boasts of our nation	c) boosts	d) fame
<mark>matches.</mark> a) wonderful	b) famous	c) proud	d) fantastic
products. a) recycle	b) recycled	c) recycling	d) recycles
a) component	<mark>iportantin ma</mark> b) ingredient	ny of the Egyptians' c) compoun	

Grammar

<mark>قبل شرح Quantifiers نعيد قليلا علي المعدود</mark> والغير معدود

Countable and Uncountable Nouns

1. Countable Nouns

1- الأسماء التي تعد هي الأسماء التي يكون لها شكل مفرد وشكل جمع:

وبسبقها a / an / one / this / that / the / my) في المفرد.

و (some / any / a lot of / many / (a) few / a number of / the / my) في

- My teachers encourage me and a lot of students to do our best.
- I saw an accident in the square.

2- <u>هناك كلمات تتكون من جزأين وتعتبر دائما جمع الا اذا سبقها a pair of هناك كلمات تتكون من جزأين وتعتبر دائما جمع الا اذا سبقها socks / shoes / shorts / trousers / glasses / pants / gloves / scissors</u>

- My shoes **are** clean. / - A pair of Italian shoes **is** very expensive.

<mark>3- هناك كلمات جمع ليس لها مفرد وتعتبر دائما جمع:</mark>

police / clothes / people / goods / troops / arms / remains / cattle

- The police **are** looking for two criminals.

4- هناك كلمات تبقي كما هي في المفرد والجمع مع حذف أداة النكرة عند الحمع:

a means / means	a series / series	a species / species
a sheep / sheep	a deer / deer	a youth / youth

- The train **is a** cheap **means** of transport.
- Buses and trains are means of public transport.

5- هناك كلمات في شكلها المفرد تأخذ فعل مفرد ككل أو جمع كأفراد: team / generation / couple / crew / gang / staff / navy / group / government / committee / family / class / army

- Mr Hesham's **family is** big.

- My family **are having** tea now.

2. Uncountable Nouns

- <u>الأسماء التي لاتعد لا نستخدم قبلها أدوات النكرة a / an ولا تجمع وتأخذ فعل</u> مفيد :

- **The news** you told me yesterday was depressing - **Ice** melts in the sun.

Schoo	subjects		
	history / chemistry / biology / geography /		
	philosophy		
Abstract	beauty / confidence / courage / honesty / peace /		
nouns			
Sports	football / hockey / tennis / volleyball / squash / chess		
Gases	oxygen / nitrogen / hydrogen / carbon dioxide		
Languages	English / French / Italian / Spanish / German / Arabic		
Meals	breakfast / lunch / dinner / supper		
Liquids	water / coffee/ oil / milk / soup / blood / tea / juice /		
	petrol		
Activities	shopping / studying / writing / smoking / reading /		

	washing
Other nouns	meat / rice / oil / butter / macaroni / cheese / sugar /
	salt / bread / beef / furniture / gold / silver / iron /
	copper / brass / tin / cotton / silk / wool / information
	/ news / luggage / baggage / equipment / evidence /
	advice / paper / tourism / fever / flu.

- <u>المواد الدراسية والألعاب الرياضية والامراض المنتهية بحرف s يُستخدم معها فعل</u> مفرد:

Athletics / billiards / gymnastics / mathematics / dominoes / statistics / physics / genetics / classics / politics / economics / measles / diabetes.

- <u>العبارات الدالة على الكمية و المبالغ المالية والـزمن و الثمن و المسـافة و الـوزن</u> ودرحات الحرارة تأخذ فعل مفرد :

- Ten million pounds **is** a lot of money. - Fifty litres of petrol **fills** my car.

<u>- هناك كلمات لها معنيان احدهما يعد والاخر لا يعد :</u>

لا يعد	يعد	لا يعد	يعد
ورقpaper	a paperجريدة	orange برتقالی	an orange برتقالة
لحم chicken دجاج	a chicken فرخة	hairشعر	a hairشعرة
وقتtime	a timeمرة	coldالبرد	a coldنزلة برد
قصدبرtin	a tinعلبة	موضاءnoise	اصواتnoises
زجاج glass	a glassکوب زجاج	ironحديد	an ironمکوا
قهوةcoffee	a coffee فنجأن قهوة	ضوء light	a lightلمبة

- <u>كلمات تسبق الاسم الذي بعد في حالة الحمع والذي لا بعد :</u>

1- a lot of	f / plenty of	من (عدد	كثير	We have a lot of friends.	
		لة) في	- كمي	We need plenty of milk.	
		ت	الاثبا		
2- many (more - the	کثیر من	عدد ک	Nada can't revise many poems.	
most)					
3- much	(more - the	كثيرة من	كمية	She has much sugar in her tea.	
most)					
4- few (fe	wer - fewest)	فليل لا	عدد	Few students are absent.	
		,	یکفی		
5- a few (fewer -	۷ بأس	عددا	A few students are absent.	
fewest)			به		
6- little (l	less / least)	لا تكفي	كمية	There's little salt in the food.	
7- a litt		e (less /		There's a little salt in the food.	
		least)			
		لا بأس	كمية		
			بها		
8- A num	ہ + فعل + ber of	اسم جمع	A nu	imber of the boys are abscent.	
جمع					
9- One of	بع + فعل مفرد + ً	اسم جو	One	of the boys isn't here.	
10- V-ing	بع + فعل مفرد +	<mark>اسم جم</mark>	Read	ding books is my hobby	
11-	بعض ً)إثبات وسؤال العرض		بعض	She bought some eggs / oil.	
some			والط		
		- كمية	عدد -	money?	
12-	ل استفساری)	نفي - سؤا	أي (Have you got any sisters?	
any any		- كمية	عدد -	I haven't seen any birds	
				there.	

- **How much coffee** do you drink?
- Three cups.

- <u>يمكن استخدام أدوات تجزئة مع الكلمات التي لا تعــد و عند الجمع تحمع أداة التجزئة</u>

a piece of jewellery	قطعة من المجوهرات	a grain of sand	كوم من الرمال
a slice of meat	شريحة من اللحم	a loaf of bread	رغيف من الخبز
an item of information	مصطلح علمی	a sheet of paper	فرخ ورق
a packet of paper	باکو ورق	a piece of advice	نصيحة واحدة
a jar of jam	برطمان مربة	a bar of soap	<mark>قطعة من الصابون</mark>
a piece of music	<mark>f sugar</mark>	<mark>a lump</mark>	مکعب سکر
	مقطوعة موسيقية		
a cup of coffee	فنجان قهوة	a bag of flour	کیس دقیق
a glass of lemonade	کوب عصیر	<mark>a tube</mark> of	انبوب معجون
		toothpaste	
a bottle of milk	زجاجة من	<mark>a bar</mark> of	قطعة شيكولاتم

chocolate الحليب

Quantifiers

a lot of - many - much - a few - few - a little little - none- each - every - some- any

a lot of

تستخدم <mark>(plenty of- a lot of)</mark> في الإثبات مع الكلمات التي تعد و الكلمات التي لا تعد<mark>- لاحظ إن</mark>

- نستخدم <mark>lots of</mark> مع الكلمات التي تعد و لا تعد
- Ali has got a lot of / lots of/ plenty of books.
 - .We ate a lot / plenty of cheese -
- .I like films ,so I go to the cinema a lot

یمکن ان نستخدم <mark>a lot</mark> بدون اسم

Many

: تأتي قبل اسم بعد في الاثبات و النفي و الاستفهام

- I haven't got many friends.
 Do you have many friends? ملحوظة يمكنmany في جملة خبرية مثبتة إذا سبقها (so - as - too - a good - a great)
- There are too many people in the bus.
- He has a great many suits.

we say (many years / many weeks / many days) We've lived here for many years. (not usually a lot of years)

Much

: تأتي قبـل اسـم لا يعـد في النفي و الاستفهام

- Did you eat much cheese? - We didn't eat much cheese (much عن جملة خبرية مثبتة إذا سبقها so - very - as - too) (much عن المربة مثبتة إذا سبقها) ملحوظة يمكن ان تأتي
- I miss you so much . There is too much water in the bottle. we use (too much / so much / as much) in positive sentences. We spent too much money.

: تأتي قبل اسم يعـد وتشـير إلى عـدد قليـل ولكـن يكـفـي في الجملة المثبتة<mark>.</mark>

- I have a few (= a small number) pounds so I can buy a shirt

"When was the last time you saw Clare?' 'A few days ago.' (= 3 or 4 days ago)

Few not

تأتي قبل اسم بعد وتشير إلى عدد قلبل ولا بكيفي <mark>في الحملة</mark> :المثبتة

many I have few pounds so I can't buy a shirt

تأتي قبـل اسـم لا يعـد <mark>وتشـير إلى كميـة قليـلة ولكـن تكـفـي في الجملة ا</mark>لمثبتة a little =some | I have a little (= a small amount)sugar but it is enough to make a cup of tea.

Little Not much

تأتي قبل اسم لا بعد وتشير إلى كمية قليلة ولا يكفي في الحملة

I have <u>little sugar</u> so I can't make a cup of tea.

```
تأتي قبل اسم يعد أو اسم لا يعد في جملة خبرية مثبتة وايضا
                                                   ((somebody/someone/something
 some
          - My mother knows some good stories.
                                               (اسم بعد)
          - I drank some water. (اسم لا بعد)
          There's somebody at the door. -I want something to eat.
                                                   .و في سؤالي العرض والطُّـلـب
- Would you like some tea? (عرض)
                                              (<mark>طلب</mark>)
- Can I have some of these apples?
               تأتي قبل اسم يعد أو اسم لا يعد في جملة استفهامية أو منفية.
  any
                                                   (anybody/anyone/anything)
- I don't want any stamps.
                                                         (اسم يعد)
                                                       (اسم لا يعد)
- I didn't drink any milk.
-There isn't anybody at the door. -I don't want anything to eat.
-He went out without any money.
- It's a very easy exam. Hardly anybody fails. = almost nobody fails.
                                           تستخدم لنفي  <u>some</u>  مع نفـي الفعـل.

    I bought some books.
    I didn't buy any books.

- She has some money. - She doesn't have any money.
                                      تأتى مع الكلمات الدالة على النفي مثل :
hardly - never - without - refuse - too ...... to
- He never had any luck. - We hardly had any money.
                                      تستخدم مع <u>If</u> الدالـة والمعبـرة عـن الشـك .
- If anyone has any questions, I'll be pleased to answer them.
                                                                            لاحظ
-Let me know if you need anything. - I'm sorry for any trouble I've caused
- The police want to speak to anyone who saw the accident.
- You can take any bus. They all go to the centre.

    We forgot to lock the door. Anybody could have come in.

( الضمير جمع ) they/them/their <mark>مفرد</mark> ) lhey/them/their ( <mark>مفرد</mark>
Someone has forgotten their umbrella.
  Each
                 1- تستخدم (each) للإشارة المجموعة <u>كأفـــــراد كل على جــده</u>،
- Each child received a present. - I gave each plant some water.
                                 - لاحظ الفارق في المعنى بين الجملتين الآتيتين:
-The students line up on the stage, and they all sing a song.
                                                             (We listen to one
song)
-The students line up on the stage, and they each sing a song.
                                  (We get many songs: one song per student.)
     2- بأتى بعد (each) اسم مفرد يعد و يأتى بعد (each of) اسم جمع أو ضمير جمع،
- Each member of the team plays really well.
- Each of their parents took a photo of them.
- Mother cooked special meals for each of us.
                               3- الفعل دائما <u>مفسرد</u> بعد (each) أو (each of)
- Each student has to hand the homework in time.
- Each of my brothers wants his own car. - Each student wears a uniform.
                     - يأتي بعد (each) فعل حميع إذا جاء قبلها ضمير فاعل جمع،
- <u>They</u> each tell a story. = - Each of my children tells a story.
                                  EVERY
```

```
1- تستخدم (every) للإشارة إلى أفراد المحموعة  <u>معـــــــــ</u>
      - I gave every plant some water.
      - Every student in the class was given a book.
                            2- يأتي بعد (every) اسم مفرد يعد و الفعل معهاً دائماً مفرد.
      - Every child received a present.
      - Every car in the city causes some pollution.
                        3- لا نستخدم  (of the) بعد (every) و لا يأتي معها أبدا اسم جمع.
      - The teacher knows every student in the school.
                                                         (NOT: every students)
      - I enjoyed every minute of my stay in Africa.
                                                         (NOT: every of the minutes)
                           نستخدم -4 every عندما نتحدث عن شي بحدث على فترات منتظمة
      Ex: There's a bus every ten minutes.
      Ex: Take two tablets every four hours.
      Ex: I go to the dentist every six month.
        ' ملحوظ ـــــة هامـــة حدا : تشير (both) إلى محموعة من اثنين بينما تشير (each)
                                                   إلى محموعة من اثنين أو أكثر من اثنين.
                                   و تشير (every) دائما إلى مجموعة من أكثر من اثنين.
      - I gave both my parents a present.
      - Each player in the singles final has a different style of play. (= two players)
                                                         (= more than two brothers)
      - I gave each of my three brothers a card.
      - Each member at the meeting received a copy of the report. (= more than two
      members)
      - Every player must attend the training sessions for the next match. (=all the players)
     There were cars parked along the sides of every street in town.
                                                                  (= all the streets)
   No None = not any of
                    ر ً تستخدم none للنفي وتشير الى ثلاثة فأكثر أو اسم
                                                            کن بکون مفرد - حد
   - يُستخدم مع none أما اسم لابعد (وبكون الفعل مفرد) أو اسم حمع
       ' - Can I have some more coffee?"
                                         "Sorry, there's none left
      None of my friends ( is - are ) here -
      --None of <mark>this money</mark> is mine
      <u>-None of his books is (are)</u> easy to understand
         -None of the students (have - has done their homework.
          (In this last example, The word their precludes the use of the singular
         .verb<u>المفرد</u>
                                      - <mark>تُستخدم none   إما فاعل أو مفعول في الحملة:</mark>
        None of the children was (were) hungry
       -He said he had sent me 3 emails, but I received none
                 - لاحظ انه اذا كانت الجملة منفية أصلا لا تُستخدم <u>none     ونستخدم بدلا منها any :</u>
She d She didn't remember none of us. X X X
         she didn't remember any of us. </
  $he -She remembered none of us. ////
          لاحظ ان لو بنتكلم عن 2 فقط في النفي، نستخدم Neither وليس
                                                                              :None
 He He gave two answers, but none of them was right. X X X
```

He g He gave two answers, but neither of them was right. ////

- ممکن نستری ضمیر مفعول مثل us/them/you أو اسم اشارة this/that/tnese/those أه the بعدد None of

• None of this information is true

- T There are 3 computers here and none of them works well
- None of the money was left

· لاحظ استخدام none of whom للإشارة الي عاقل و none of للإشارة الي عاقل و none of which

- I I read 3 books, none of which was interesting
- T-There are 10 people at the mqeeting, none of whom I've ever met

· لاحظ التعبيرات والتراكيب الآتية مع none

•N - None but Ali knows about our plan

صفة = None too + Adj. =

(pleased/happy/easy/happy) ليس...تماما

Nora -Nada was none too pleased with her exam results.

لا شأن لك بذلك None of (your) business

A: HHow much do you earn? - None of your business

$oldsymbol{every} \& : oldsymbol{each}$ نلمتفوقيـن : الفرق بيـن

- 1نستخدم each لوصف او القاء الضوء على عضو فردى فى المجموعة لتمييزة وابرازة ام every فتستخدم للاشارة الى المجموعة كمجموعة من الافراد . -2يفضل استخدام every مع الاعداد الكبيرة و eachمع الاعداد الصغيرة.

There are four books on the table. Each book is a different colour -: Sahar loves reading. She has read every book in the library. (all the books)

عند التحدث عن شيئين فقط each عند التحدث عن شيئين فقط In a football match, each team has eleven players

-4يفضل استخدام everyعند التحدث عن عدد مرات حدوث الشيء (التكرار)

Ex: There's a bus every ten minutes

-5يمكن استخدام each بدون اسم بعدها ولكن لا يمكن استخدام everyبدون اسم بعدها ويمكن ان تاتب each في منتصف او اخر الجملة:

None of the rooms was the same. Each was different -

These magazines cost ten pounds each -

The students were each given a book - 67 Souvenir 01228699122

Mr El Sebaei Atteva

Third Year		ello English erm	First
Choose the cor	<u>rect answer:</u> nd on the bus becaus	se	seat was taken.
a) all	b) none on is proud of its cul	c) either	d) every
Neither	b) All	c) Any	d)
a) day	b) days much information ab	c) the day	d) day's
a) many	b) a lot	c) a few	d) a little
a)some lot of	b) any	c) many	d) a
a) much7. During the p	friends, or b) any rocession, people we	c) many	d) a little side of the
	b) neither spend so	c) both money on the pa	d) half rty but in vain.
a) many d) much	b) some	(c) a lot of B: No, all of it
had gone. a) any d) a little	b) some	C) many
a) all 11. Poems usua	ing mave differ of mo	c) every re verses and in	d) bothverse, there are
words that rhyr a) every 12. Each of us .	b) either lots of proble	c) all ms at work.	d) half
a) has	b) have things	c) are having	d) is
a) a little	b) much to buy	c) one bread from the b	d) a few
a) some	b) a tew	c) two	d) one
a) much paper	b) many paper to write any thing, ye	c) a paper	d) paper
a) much paper	b) many paper	c) a paper	d) some paper
17. This money	is all vours	of it is n	nine.
18.None of the	doctors	attended the me	d) Much eting. They object to
their salaries. a) have	b) has	c) has had	d) had had
	the moments I		,
	b) each of money le		d) every of
a) many d) a little	b) a lot of		c) much
21.now	people are there	in the team?	

Third Year			Firs	
a) much d) many	b) some		c) number	
22. He asked a) any	me forir b) many	c) some		<mark>ning.</mark> d) a lot
a) little	otb) a little	c) few		d) a few
24.He has go a) little	twater, l b) a little	as he? c) few		d) a few
25.I think tha company.	t employee	has a role to play	in the grov	wth of this
a) every	b) all c) three pens on the de	either d) a		ine
a) every		c) much	d) all	
a) much	b) many ictor told the young	c) little		d) a lot
hands. a. each d. any	b. every	c. all	n to the ro	pe with
direction a. all d. neither	b. every	c. son	ne	
a. few enough	en have had b. much	c. r	nany	d.
a) many d) much	b) some		c) lot	
a) many d) some	times have yo b) much	c)	lots	
a) some	ı <mark>bring fo</mark> b) any	c) a	aven't prep	o <mark>ared food ye</mark> d) many
a) an d) all	b) some	C) many	
a) have	b) was	c) is	d) has	
a) some	print the documents, b) a few	c) anv		d) one
a) a little	ery hungry as I've jus b) a few	c) many	d) li	
<mark>38- She has</mark> a) a little	French	name, but in fact s many		sh.
a. several	the idea	consideration c. many	before acc d.	much
a. several	b. a few es living in London.	c. many	d. few	
a. none	b. a few	c. much		
a. none	b. a lot of money	c. much	d. many	,
a. none	b. lot of	c. much	d. any	
Mr El Sebaei	Atteya 69	9 Souvenir		012286991

. none 5. Let's go an eaves.	busy with his job.		e for other follows
eaves.	b. a few	He has time c. much	d. little
	id have coffee. W	'e have ti	me before the train
. none	b. a few	c. a little	d. little
6. I enjoy my	life here. I have	friends a	nd we meet quite ofe
. none	b. a few	c. too many	d. few communicate with l
	English,	so it was difficult to c. a little	d. little
. none <mark>8.He spoke</mark>	English, so		mmunicate with him
. none	b. a few	c. a little	
	e only have		1 101
. none	b. a few	c. a little were only	d. little
. none	b. a few	c. a little	d. few
1		elled abroad. All of	
. None	b. A few	c. Many	d. A lot of
. none	opular. She has f b. a few		d. few
3.The weathe	er has been very d	ry recently. We've l	hadrain.
. no one	b. a few		d. little
4.1ne two cal . none	rs are similar. Th b. a few		ences between them d. few
5. I met some		ome. I helped	
. him	b. their	c. them	d. it
<mark>6 0</mark> . None	f this money is he	ers. She is very poor	
	b. A few	c. Many of the fifteen stud	lents while they were
vorking.			*
) lot b) e	very	c) each	d) both
) Every	b) All	<mark>ctory was given a se</mark> c) Many	
		and have	
	b) some	c) all	d)ah
) lot of	11.0 1.4		d) much
0. These bool	ks are all Sarah's.	of them b	elong to me.
0. These bool	ks are all Sarah's.	of them b	elong to me.
0. These bool . None 1. Our holida	ks are all Sarah's. b. A few y was a disaster.	c. Many thing wen	elong to me. d. A lot of t wrong.
0. These bool . None 1. Our holida) All 2. The bus se	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent.	c. Many thing wen c) Each There's a bus	elong to me. d. A lot of t wrong. d) Many ten minutes.
0. These bool . None 1. Our holida) All 2. The bus se) lot b) e	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent.	c. Many thing wen c) Each There's a bus c) each	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both
O. These bool . None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent.	c. Many c. Many c. Many c) Each There's a bus c) each	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both
O. These bool . None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few) enough	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent. every too	c. Many c. Many thing wen c) Each There's a bus c) each cople on the ship, it c) r	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany
O. These bool . None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few) enough 4.The tour gu	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent. every too	c. Many c. Many c. Many c) Each There's a bus c) each cople on the ship, it c) r	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum.
O. These bool . None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few) enough 4.The tour gu) each	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent. every too	c. Many c. Many c. Many c) Each There's a bus c) each cople on the ship, it c) r tourist a ticket to c) neither	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half
O. These bool . None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few l) enough 4.The tour gu) each 5- Ali was list	ks are all Sarah's. b. A few y was a disaster. b) Every evice is excellent. every too	c. Many c. Many c) Each There's a bus c) each cople on the ship, it c) r tourist a ticket to c) neither music when I an	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half rived.
O. These book None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few) enough 4.The tour gu) each 5- Ali was list) a b) n 6- She doesn	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent. every toope b) much uide gave b) all tening to rany 't drink	c. Many c. Many c. Many c) Each There's a bus c) each cople on the ship, it c) r tourist a ticket to c) neither music when I ar c) a piece	d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half rived. d) some
O. These book None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few) enough 4. The tour gu) each 5- Ali was list) a b) n 6- She doesn) some	ks are all Sarah's. b. A few y was a disaster. b) Every evice is excellent. every toopo b) much aide gave b) all tening to rany 't drink b) many	c. Many c. Many c) Each There's a bus c) each cople on the ship, it c) r tourist a ticket to c) neither music when I ar c) a piece tea with her fo	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half rived. d) some ood. d) a cup
O. These bool . None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few) enough 4.The tour gu) each 5- Ali was list) a b) n 6- She doesn) some 7. Would you) a lot	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent. every toope b) much uide gave b) all tening to nany 't drink b) many like b) any	c. Many c. Many thing wen c) Each There's a bus c) each cople on the ship, it c) r tourist a ticket to c) neither music when I ar c) a piece tea with her for c) any sugar with your c) some	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half crived. d) some od. d) a cup coffee? d) cup
O. These bool . None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few) enough 4.The tour gu) each 5- Ali was list) a b) n 6- She doesn) some 7. Would you) a lot	ks are all Sarah's. b. A few y was a disaster. b) Every ervice is excellent. every toope b) much uide gave b) all tening to nany 't drink b) many like b) any	c. Many c. Many c) Each There's a bus c) each cople on the ship, it c) r tourist a ticket to c) neither music when I ar c) a piece tea with her fo	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half crived. d) some ood. d) a cup coffee? d) cup
O. These book None 1. Our holida) All 2. The bus se) lot b) e 3. There are) few) enough 4. The tour gu) each 5- Ali was list) a b) n 6- She doesn) some 7. Would you) a lot	ks are all Sarah's. b. A few y was a disaster. b) Every evice is excellent. every too	c. Many c. Many c) Each c) Each c) each cople on the ship, it c) r tourist a ticket to c) neither c) a piece c) any c) some way, so we are friend	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half rived. d) some od. d) a cup coffee? d) cup
0. These bool 1. None 1. Our holida 1. All 2. The bus se 1. It b) e 3. There are 1. It b) e 3. There are 1. It b) e 4. The tour gu 1. It b) n 6- She doesn 1. Would you 1. It b) n 6. We each 2. We each 3. We each 4. It b) m 6. It b	b. A few y was a disaster. b) Every evice is excellent. every toopo b) much ide gave b) all tening to many 't drink b) many like b) any nink in the same v b) Each of	c. Many c. Many c) Each c) Each There's a bus c) each cople on the ship, it c) r tourist a ticket to c) neither music when I ar c) a piece tea with her fo c) any sugar with your c) some way, so we are frience to Many cople on the ship, it c) r	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half rived. d) some ood. d) a cup coffee? d) cup ls Each of we
O. These book None 1. Our holida 1. All 2. The bus se 1. lot b) e 3. There are 1. enough 4. The tour gu 1. each 1. each 1. each 1. some 1. Would you 1. a lot 1. we each 1. d) Every 1. each 2. There isn't	b. A few y was a disaster. b) Every evice is excellent. every toopo b) much ide gave b) all tening to many 't drink b) many like b) any nink in the same v b) Each of	c. Many c. Many c) Each c) Each There's a bus c) each cople on the ship, it c) r tourist a ticket to c) neither music when I ar c) a piece tea with her fo c) any sugar with your c) some vay, so we are friend anyone can do about	elong to me. d. A lot of t wrong. d) Many ten minutes. d) both is going to sink. nany enter the museum. d) half rived. d) some ood. d) a cup coffee? d) cup

Third Year	Hello English First Term					
		Term			_	
a) much	b) many	c) any		l) little		
70. There has	been fru	iit on the pear	tree this year,	so we won't	be	
giving much a a. little every	way. b. all	C	c. much	d.		
	ter got a better m	ark for her las	t composition	as there were	e	
mistakes a. little d. much	b. fewer	c. 1	the least			
that I lil				out I <mark>didn't</mark> se		
a. a few much	b. a	-	c. all		d.	
	we bought the ne	w lawn mower.	Now I can mo	w the lawn		
usingtl						
a. none	b. much	c. al	1	•	d.	
half						
74	of the competi	tors was badly		e extreme he	at.	
a. Some d.None	b. A fe	ew	c. All			
	obbers asked		at down.			
a) all d) no on	ıe	b) everyone		c) everythi	ng	
a) No one None	some eggs from	b) Many				
	. was burnt to ash		\ T 1	1\		
a) All Everything 79.I'm sorry t		b) Some coffee left. Wou	c) Each ild you mind d	d) rinking tea		
instead?			J	J		
a. none d. no	b. much	с. а				
	f them knows hov b. All		lish.		a.	
a. None Some	D. AII	c. Any			d.	
	x&&&&&&&&&&& x&	8&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&	&&&&&&&&&&	&&&&&&&&&	<mark>&&</mark>	
	Nar	rative Ten	ises			
Form						
- He went to the station - Subject + be (past) + verb -ing - Subject + had + past participle Subject + had + been + verb -ing - He went to the station - He was going to the station - He had gone to the station - He had been going to the						
.station Subject + (has- have+ p.p) - I've always loved writing						
stories Subject + (hafactory for 3 :use	s- have+been + weeks	V. ing)p.p) -	I've been wor	king in this		
Mr El Sebaei	Atteva	71 Souvenir		01228699	9122	

Narrative tenses are used to talk about past events and to tell stories نستخدمها للتعبير عن الاحداث الماضيه وروايه القصص: الزمن الاكثر شيوعا في الاستخدام هو الماضي البسيط

الازمنه الاخري وهي الماضي المستمر والماضي التام والماضي التام المستمر تستخده للتعبير عن الاحداث الاقدم او تقاطع الازمنه او الاستمرار مع وجودحدث اخر

لاحظ التالي

Ali opened the door very slowly, looked carefully around the room and walked in. The window was open and the curtains were blowing in the .wind. Clearly someone had left in a hurry

الحدث الاول <mark>had left</mark> لان شخص ما خرج مسرعا قبل دخول <mark>علي</mark> لذلك Narrative Tenses تستخدم ايضا مع ازمنه ادوات الربط للتعبير عن احداث مختلفه \$\$\$\$\$\$\$\$\$\$\$\$

ماضي مستمر (فاعل) ,ماضي بسيط (الحدثان<mark>1-While / As / When / Just as</mark> تقاطعا)

- While she was walking in the street, she met one of her old friends.

<mark>2-(While / As / When / Just as) الحدثان (الحدثان , ... ماضي مستمر ... (الحدثان الحدثان ... , ... ماضي مستمر ... (الحدثان الحدثان ... , ... ماضي مستمر ...)</mark>

- While I was studying, my father was reading.

🗚 يمكن أن يأتي بعد when ماضي بسيط ثم ماضي مستمر أو العكس حسب المعني :

- I was studying English when the lights went out.
- The lights went out when I was studying English.

ي<mark>مكن أن يكون الحدثين مع when في <mark>الماضي البسيط</mark> : كان كان الناء المسلط المسلط</mark>

- يمكن أن يكـون الحـدثين مع <mark>when</mark> في الماضي البسـيط إذا كانا متنـابعين و لم يقطع احدهما الآخر

When he <u>arrived</u> , he <u>found</u> the door locked.

- الفعل بعد <mark>and</mark> يأخذ نفس شكل الفعل الذي يسبقها:

• He was writing a letter and listening to some music.

☐ لاحظ عدم استخدام <mark>to Be</mark> في الماضي المستمر:

While / When I was at school, I worked to a plan.

يمكن ان ياتي بعد <mark>because</mark> ماضي مستمر و الفعل الأخر ماضي بسيط : - Magdy <mark>couldn't hear</mark> the phone <mark>because</mark> he <mark>was having</mark> a shower.

ماضی بسیط past simple + ماضی تام past simple + فاعل + After

As soon as + فاعل + past perfect ماضی تام past simple + فاعل + As soon as

```
ماضی بسیط past simple + ماضی تام past perfect فاعل + past simple ماضی تام By + ماضی تام
```

Ex: After he had done his homework, he watched television.

After doing his homework, he **watched** television.

Having done his homework, he **watched** television.

He **parked** his car **as soon as** he **had found** a place.

```
Before + فاعل + past simple + ماضی بسیط + past perfect ماضی تام
```

Ex: Before he parked his, he had found a place.

```
past perfect + ماضی بسیط past simple + فاعل + By the time + ماضی بسیط ماضی تام
ماضی تام
ماضی + past perfect + ماضی بسیط past simple + فاعل
```

Ex: By the time the police arrived the thief had escaped.

When he had read the novel, he watched TV.

.When he watched TV, he had read the novel

:لاحظ الفرق في المعنى بين هاتين الجملتين 🖎

- When | arrived at the station, the train left.
 - = I arrived, then the train left.
- When I arrived at the station, the train had left.
 - = The train left before I arrived.

.يستخدم الماضي التام ليصف حدث وقع قبل حدث آخر في الماضي 🖒

When I met Ali yesterday, I remembered that we had met before, about ten years ago.

```
Didn't+ المصدر ماضى بسيط غالبا منفى + till / until + ماضى الله sn't until + past perfect ماضى بسيط + that + ماضى الله that + past simple ماضى ماضى + that + past simple فاعل + ماضى عام + that + past simple بسيط
```

Ex: He didn't park his car until he had found a place.

It wasn't until he had found a place that he parked his car.

It was only when he had read the novel that he watched TV.

```
no sooner than

الماضي + had + hardly + p.p. when + past simple فاعل ماضي scarcely when
```

Ex: He had no sooner gone shopping than it started to rain.

He **had hardly gone** shopping **when** it **started** to rain.

🖎 لاحظ استخدام no sooner/hardly /scarcely بين had و التصريف الثالث(pp) 🖎 إذا بدأت الجملة بــ no sooner/hardly/scarcely نضع الجملة الأولى في صيغة استفهام.

No sooner than

Alardly + had + فاعل + p.p. + when + past simple ماضی بسیط Scarcely when

- **No sooner had they finished** painting our new house **than** we **moved** into it.
 - **Hardly had they finished** painting our new house **when** we **moved** into it.

🖎 لابد من استخدام الماضي التام إذا كان ذلك يؤثر على معنى الجملة.

- He thanked me for what I **had done**.
- He found the bag, which he had lost.
- He was tired because he **had worked** for 14 hours.
- They had been waiting for an hour when the train arrived.
- We'd been waiting for three hours before our plane took off.
- There were floods because it had been raining for three days.
- Mona has studied English for ten years.
 - We have been at this school since 2012.
- I got the job and I've been working there ever since.
- -The streets are muddy as It has been raining for three hours now.
- -The streets were muddy as It had been raining for three hours now.

Choose the correct answer from a, b, c, or d:

Choose the co	rrect answer from a, b	<u>, C, Of U:</u>	
1- A long time h	nas passed I sav	w him.	
a) as long as	b) because	c) since	l) until
	a book when somebod		
a) read	b) has read	c) am reading	d) was reading
	our old friends for a		
	en met b) hadn't met	=	=
met	·		
4- I	to be a doctor since I	was ten.	
	b) was wanting		d) want
	eight, I a pro		
doctor on tel			301
a) saw	b) have seen	c) was seeing	d) was seen
	a meeting at work t		
lights went o	_	3	J
	b) had had	c) have had d)	were having
	ted the job two years ago		
from all over		•	
a) have wante	ed b) had wanted	c) wanted	d) wanting
	my homework while m		
	b) have done		
_	my best friend when	_	
	b) have met		
10- What	at 3 o'clock yes	sterday?	, 3
	lone b) were you doi:		d) do vou do
	was cooking dinner whe		
	d b) was arriving		

Third Year	Hello E	nglish	First
	Term		
12- I said "Hello" to n to the radio.	ny uncle, but he cou	ldn't hear me becau	se he
	b) was listening	c) is listening	d) would
13.Someone phoned me	while I (cook - was	cooked - am cookin	ıα - was
cooking) the dinner.			9
14.While my car (was m	ending - was being	mended - has mend	ed - had
mended), I went shoppi	_		
15. While my mother was			(was looking -
has been looked - was b	_		nhotomanh ho
16.As soon as he (takes showed it	- nas taken - will ta	ke - nad taken) tne	pnotograpn, ne
to his friend.			
17.As soon as the robbe	rs (had arrested - ha	ad been arrested - v	vere arresting -
are arrested), they were			· · · · · · · · · · · · · · · · · · ·
18. When Ola went back		d she the wrong	composition,
the day before.			
	l written c) ha		
19. As soon as the teach	er the lesson	ı, the students start	ed to ask their
questions.	. C:-bd	d C	!-1-
a) finishes b) hav 20.I said "Hello" to my ı	•		
the radio.	incie, but ne coulun	t near me because	11 C tO
	b) was listening	c) is listening	d) would
listen	,g	J, 10 111 111 111	,,
21. After they the	e match, the players	jumped with joy.	
a) would win b) win		nning d) had v	von
22. By the time I arrived	•		
a) rang b) ring			
23. They couldn't go swi a) forget b) hav	e forgotten	y their swimst c) had forgotten	
forget	e iorgotten	c) nau lorgotten	u) wiii
24- When he returned h	ome. he found that	his mobile phone	****
a) had disappeared		b) has disappeare	
c) has been disappeared		d) had been disapp	
25- After he som	e good news, he left	home.	
a) had received k			
26. I'm a student in the	third in the third se	condary grade. I	English
for eight years.	met a) and laar	mina di bassa	haan laawaine
a) learn b) lear 27 Ali and his brother	the desert lan	ning a) nave d and farming it for	been learning sabout oight
years now.	tile desert lan	u anu iarming it ioi	about eight
a) had been reclaiming	b) we	ould be reclaiming	
c) are reclaiming	-	en reclaiming	
28.Yesterday, my sister	(gives - has given - g	gave - would give) n	ne a book she
had finished reading the			_
29. My father retired la			been working
- had worked) for the sa			on't coon
30. Adel asked which te can't see - had not seen			1511 t Seen -
cum t see - mau mot seem	, mese teams before	·•	

- 31. Jack knew Steve was at the match because Steve (had phoned phones was phoning - would phone) him before he went.
- 32. By the time she (finishes finished has finished was finishing) writing her report, she had drunk six cups of tea.
- 33. After I (finish have finished had been finishing had finished) my homework, I watched my favourite TV programme.
- 34. She (has found found finds will find) work as a secretary to someone who had been a friend of his father's.
- 35. He was a successful writer when people realized that his books (had written - written - had been written - wrote) by other people.
- 36. When I saw him, he (hadn't finished hasn't finished wasn't finishing doesn't finish) his work yet.
- 37. He didn't know the truth until he (reads has read would read had read) the newspaper.
- 38. No sooner (he had has he had he would he) left the building than it collapsed.
- 39. I was terribly afraid because I (have am was had) never flown before.
- 40. I very ill since we last met.
 - a) has been
- b) have been c) was
- d) had been

الحمد لله رب العالمين